**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pacing Guide**

**Course: Italian Grade: 8th**

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| **Months/Days** | **UNITS** | **STANDARDS** | **CONTENT**  **Topics being covered? What do students need to know? (*nouns*)** | **ACTIVITIES**  **w/Integration of Technology & Career Ready Practices** | **ASSESSMENTS**  **What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| September - October | Family | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.  Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.  Identify familiar people, places, objects in daily life based on simple oral and written descriptions.  Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.  Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Express one’s own and react to others’ basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.  Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.  Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.  Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.  State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.  Copy/write words, phrases, or simple guided texts on familiar topics.  Present information from age- and level-appropriate, culturally authentic materials orally or in writing. | - Talk about one’s family and other families  - Write a basic, informal letter asking about family  - Physical adjectives  - Adjectives of character  - Typical Italian family household  - Family traditions and values  - Describing family members | - Interpreting an Italian family description  - Prepare interviews with classmates about their families  - Design a family tree presentation  - Interview classmates on topics related to family and friends  - Watch videos and answer questions about Italians presenting their families  - Write and answer questions based on family and friends themes  - Use adjectives to describe various famous people.  - Create a dialogue describing friends and family members  - Use appropriate intonation for asking questions.  - Describe self, family and friends  - Retell grade level-appropriate text orally and/or written including physical characteristics and personality qualities by creating a presentation.  - Ask and respond to questions related to family.  - Retell grade level-appropriate text orally and/or written including preferences related to friends and family. | **Warm up:**  - Quizlet vocabulary  - Video clip  - Individual practice  - Worksheet  - Guided practice  - Review prior day's lesson  - Music  **Anticipatory Set:**  - Practicing learned vocabulary in different scenario-based exercises  - Simple written and oral dialogues  - Interactive questioning  - Student interviews  - Role-playing activities  - EdPuzzle  - Cloze activity  - Short videos and responses  - Oral questioning and answering in the target language  - Listening comprehension activity  - Guided speaking activity  - Flipgrid  - Jamboard conversations  - TPR (total physical response) activities  - Short readings and responses  - Extended responses to videos and listening comprehension    **Closing:**  - Exit ticket  - Review day's lesson  - Guided review  - Exit Ticket  - Google Form  - Review of Day's Lesson  - Vocabulary charades  - Kahoot  - Quizlet Live  **Summative Assessment:**  - Unit test that includes listening, reading, writing and speaking sections.  - Listening comprehension assessment  - Interpersonal speaking assessment  - Create a family tree with descriptions of family members. |
| October-November | Home Sweet Home | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.  Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.  Identify familiar people, places, objects in daily life based on simple oral and written descriptions.  Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.  Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Express one’s own and react to others’ basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.  Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.  Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.  Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.  State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.  Copy/write words, phrases, or simple guided texts on familiar topics.  Present information from age- and level-appropriate, culturally authentic materials orally or in writing. | - Identify and describe rooms in the house  - Express existence of items in the house  - State where things are located in a house  - Use adjectives of description  - Asking for/Giving Information related to the house  - Comparing/Contrasting their homes with others  - Describe furniture/appliances of the house  - Express likes, dislikes, preferences and opinions about chores  - Express frequency of activities/chores | - Read and answer questions comparing American and Italian homes  - Ask peers to describe their homes  - Games -Bingo, Pictionary, Jeopardy, board races, flyswatter, etc.  - Vocabulary- Quizlet /Flashcards  - Watch authentic videos of Italians showing their homes and complete comprehensive questions.  - Compare American and Italian homes using Flipgrid  - Real estate ads - read and indicate what rooms/extras are included for several homes matching home to ad  - Read and interpret graph about who does chores  - Songs video with comprehension questions  - Write notes asking for help with chores  - Write a paragraph describing a room  - Speaking/Writing Activity: Describing different types of dwellings  - Speaking/Writing Activity: Comparing dwellings and types of household chores  - Draw and label a floor plan then describe it to another student to draw it. | **Warm up:**  - Quizlet vocabulary  - Video clip  - Individual practice  - Worksheet  - Guided practice  - Review prior day's lesson  - Music  **Anticipatory Set:**  - Practicing learned vocabulary in different scenario-based exercises  - Simple written and oral dialogues  - Interactive questioning  - Student interviews  - Role-playing activities  - EdPuzzle  - Cloze activity  - Short videos and responses  - Oral questioning and answering in the target language  - Listening comprehension activity  - Guided speaking activity  - Flipgrid  - Jamboard conversations  - TPR (total physical response) activities  - Short readings and responses  - Extended responses to videos and listening comprehension    **Closing:**  - Exit ticket  - Review day's lesson  - Guided review  - Exit Ticket  - Google Form  - Review of Day's Lesson  - Vocabulary charades  - Kahoot  - Quizlet Live  **Summative Assessment:**  - Unit test that includes listening, reading, writing and speaking sections.  - Listening comprehension assessment  - Interpersonal speaking assessment  - Design a dream house and present it to the class |
| November-December | Clothes and Weather | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.  Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.  Identify familiar people, places, objects in daily life based on simple oral and written descriptions.  Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.  Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Express one’s own and react to others’ basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.  Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.  Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.  Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.  State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.  Copy/write words, phrases, or simple guided texts on familiar topics.  Present information from age- and level-appropriate, culturally authentic materials orally or in writing. | - Vocabulary related to clothing  - Buy clothes in a store and talk about clothes.  - Discuss what peers wear in different weather conditions.  - Talk about colors, fabrics, and style of clothes.  - Discuss with peers about preferences of clothing.  - Research Italian fashion designers.  - Read and identify the key characteristics of Italian designers’ biographies  - Interpret authentic Italian advertisements.  - Recognize prominent Italian fashion designers and their style tendencies.  - Appreciate the Italian preoccupation with being in style and making a good impression.  - Vocabulary related to weather. | - Use available materials to identify clothing items.  - Demonstrate understanding of Italian weather expressions.  - Ask and respond to questions about clothing students are wearing.  - Role-play conversations asking about attire/what to wear for an upcoming party/trip etc.  - Discuss favorite types of clothing.  - Create a fashion show.  - Create a digital presentation commenting on a pre-recorded fashion show.  - Develop a TV commercial for a fashion accessory.  - Interview classmates on topics related to favorite clothing/brands.  - Describe clothing from various Italian designers.  - Color clothing and do a "fashion walk" with stick figures describing the clothes.  - Organize outfits based on weather conditions.  - Compare weather in Italy and the United States.  - Watch an authentic Italian forecast and answer questions.  - Label pictures according to the weather.  - Describe clothing appropriate for different weather scenarios. | **Warm up:**  - Quizlet vocabulary  - Video clip  - Individual practice  - Worksheet  - Guided practice  - Review prior day's lesson  - Music  **Anticipatory Set:**  - Practicing learned vocabulary in different scenario-based exercises  - Simple written and oral dialogues  - Interactive questioning  - Student interviews  - Role-playing activities  - EdPuzzle  - Cloze activity  - Short videos and responses  - Oral questioning and answering in the target language  - Listening comprehension activity  - Guided speaking activity  - Flipgrid  - Jamboard conversations  - TPR (total physical response) activities  - Short readings and responses  - Extended responses to videos and listening comprehension    **Closing:**  - Exit ticket  - Review day's lesson  - Guided review  - Exit Ticket  - Google Form  - Review of Day's Lesson  - Vocabulary charades  - Kahoot  - Quizlet Live  **Summative Assessment:**  - Unit test that includes listening, reading, writing and speaking sections.  - Listening comprehension assessment  - Interpersonal speaking assessment  - Design a clothing line and present it to the class  - Give a weather forecast to the class |
| December-January | Sports, Music, and Activities | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.  Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.  Identify familiar people, places, objects in daily life based on simple oral and written descriptions.  Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.  Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Express one’s own and react to others’ basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.  Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.  Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.  Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.  State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.  Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.  Copy/write words, phrases, or simple guided texts on familiar topics.  Present information from age- and level-appropriate, culturally authentic materials orally or in writing. | - Identify famous artists, musicians, and athletes from Italy  - Describe a piece Italian music and compare it to American music  - Identify the sports that best represent Italy.  - Make comparisons between American and Italian sports, music and activities  - Express preferences/personal opinions about sports, music and activities  - Identify main ideas of a written or aural text about a famous artist/athlete/musician.  - Present their favorite painting, song, sport, activity, or their favorite artist, musician or athlete from Italy.  - Ask and answer questions about a peer's preferences in art, music, and activities. | - Picture prompt - caption or short paragraph using new vocabulary/grammar of an Italian activity  - Create flashcards - Google Slides or slides with picture/caption  - Interpret a description of an Italian athlete  - Identify people’s hobbies and interests in interviews and dialogues  - Prepare skits regarding what students prefer to do in their free time  - Listen to selected songs and rate their preferences  - Research popular Italian activities and compare them with popular American activities.  - Use available materials to identify famous Italian musicians, artists and athletes.  - Demonstrate understanding of popular Italian sports and activities.  - Ask and respond to questions about Italian art and music.  - Orally and/or in writing compare popular Italian and American sports.  - Use available resources to identify information related to sports, activities and music.  - Demonstrate understanding of popular Italian music.  - Ask and respond to questions about typical Italians prefer.  - Create a presentation that compares activities in the United States and Italy | **Warm up:**  - Quizlet vocabulary  - Video clip  - Individual practice  - Worksheet  - Guided practice  - Review prior day's lesson  - Music  **Anticipatory Set:**  - Practicing learned vocabulary in different scenario-based exercises  - Simple written and oral dialogues  - Interactive questioning  - Student interviews  - Role-playing activities  - EdPuzzle  - Cloze activity  - Short videos and responses  - Oral questioning and answering in the target language  - Listening comprehension activity  - Guided speaking activity  - Flipgrid  - Jamboard conversations  - TPR (total physical response) activities  - Short readings and responses  - Extended responses to videos and listening comprehension    **Closing:**  - Exit ticket  - Review day's lesson  - Guided review  - Exit Ticket  - Google Form  - Review of Day's Lesson  - Vocabulary charades  - Kahoot  - Quizlet Live  **Summative Assessment:**  - Unit test that includes listening, reading, writing and speaking sections.  - Listening comprehension assessment  - Interpersonal speaking assessment  - Present a famous Italian artist, musician or athlete to the class. |