Pacing Guide

Course: Social Studies Second Semester – Civil War & Reconstruction Grade: 7

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| Months/Days | UNITS | STANDARDS | CONTENTTopics being covered? What do students need to know? (*nouns*) | ACTIVITIESw/Integration of Technology & Career Ready Practices | ASSESSMENTSWhat evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? |
| February-March  | Causes of the Civil War | SOC.6.1.8.HistoryCC.5.a [*Performance Expectation*] - Prioritize the causes and events that led to the Civil War from different perspectives. | 1. Differences in the geography and economy of the North & South
2. Cotton gin
3. Slavery
4. Tariffs (Nullification Crisis)
5. Missouri Compromise
6. Amistad Revolt
7. Compromise of 1850
8. Uncle Tom’s Cabin
9. Kansas-Nebraska Act, Dred Scott Decision, John Brown’s Raid, Election of Abraham Lincoln.
 | 1. Quizlet – Causes of the Civil War
2. Causes of the Civil War Google Slides Presentation Activity
3. Causes of the Civil War Rank Order Analysis/Argument
4. Group Collaboration - “Road to the Civil War Map”
 | Unit AssessmentDBQ |
| March-April | The Civil War | SOC.6.1.8.HistoryCC.5.b [*Performance Expectation*] - Analyze critical events and battles of the Civil War from different perspectives.SOC.6.1.8.HistoryUP.5.c [*Performance Expectation*] - Explain how and why the Emancipation Proclamation and the Gettysburg Address continue to impact American life. | 1. Advantanges and disadvantes both sides had at the beginning of the Civil war.
2. Civil War Battles and the perspectives of the two sides.
3. Emancipation Proclamation
4. Gettysburg Address
5. Emancipation
 | 1. The Two Sides compare/contrast chart2. Civil War Battles research and presentation and Glory movie analysis.3. Emancipation Proclamation analysis.4. Gettysburg Address analysis and movie “Gettysburg” analysis. 5. Civil War Escape Room6.  Civil War Exhibit analysis | Civil War Battle ProjectUnit AssessmentDBQVideo Quizzes |
| April-May | People and Perspectives of the Civil War | **SOC.6.1.8.HistoryUP.5.b** [*Performance Expectation*] - Examine the roles of women, African Americans, and Native Americans in the Civil War. | 1. Women During the Civil war
2. Blacks (free and slave) during the Civil War
3. Native Americans During the Civil war
 | 1. Presentation activity about the roles of the various groups, highlighting key individuals (Harriet Tubman, Frederick Douglass, Clara Barton, Ely Parker).
 | Unit AssessmentPresentation Analysis |
| May-June | Reconstruction | **SOC.6.1.8.HistoryUP.5.a** [*Performance Expectation*] - Analyze the effectiveness of the 13th, 14th, and 15th Amendments to the United States Constitution from multiple perspectives.**SOC.6.1.8.HistoryCC.5.e** [*Performance Expectation*] - Compare and contrast the approaches of Congress and Presidents Lincoln and Johnson toward the reconstruction of the South.**SOC.6.1.8.HistoryCC.5.f** [*Performance Expectation*] - Analyze the economic impact of Reconstruction on the South from different perspectives. | 1. Reconstruction Plans2. Civil War Amendments3. The South After the Civil War | 1. Compare/contrast Lincoln, Johnson, and the Radical Republicans Reconstruction plans and create your own Reconstruction plan.
2. Analysis of 13, 14th & 15 Amendments and how they affect Americans today.
3. “Reconstruction” video analysis.
 | Unit AssessmentVideo Quiz |