**Civics (US HISTORY 7) Pacing Guide**

**Course: Grade:**

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| **Months/Days**  **September - October** | **UNITS**  **Foundational Ideas; Government Philosophy and Theory** | **STANDARDS**  **SOC.6.3.8. CivicsHR 1**  **SOC.6.3.8. CivicsPI 1**  **SOC.6.3.8. CivicsPR 1** | **CONTENT**  **-State of Nature**  **-Why Do We Need Government?**  **-Social Contract**  **-The Common Good + Civic Virtue** | **ACTIVITIES**  **-Community Agreements**  **-Introduction to Civics**  **-Theory & Philosophy; Locke and Hobbes** | **ASSESSMENTS**  **What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| **October- November** | **Citizens Vs. Subject;**  **Formation of the US Constitution** | **SOC.6.1.8. CivicsDP 3 a**  **SOC.6.1.8. CivicsPI 3 b**  **SOC.6.3.8. CivicsDP 3** | **-Formation of the U.S. Constitution**  **-Citizen v. Subject**  **-Bill of Rights & Amendment Process** | **-Formation of the U.S. Constitution**  **-Citizen v. Subject**  **-Bill of Rights & Amendment Process** |  |
| **December** | **American Republic;**  **3 Branches of Government** | **SOC.6.3.8. CivicsHR 1**  **SOC.6.3.8. CivicsPR 1** | **-3 Branches of Government; The Process**  **-Responsibilities of Citizens**  **-Local and State Government** | **-Three Branches of Government**  **-Federalism** |  |
| **January** | **Citizen Action** | **SOC.6.3.8. CivicsPR 5**  **SOC.6.3.8. CivicsPI 1** | **Citizen Action;**  **-Identifying a Problem or Issue**  **-Developing & Proposing A Solution**  **-Civic Participation & Democracy** | **PROJECT BASED UNIT:**  -Identifying important issues to be addressed at the local, state, national, and/or global level  -How can we identify the appropriate branch or agency of government with authority to address the issue that has been selected? |  |