**Civics (US HISTORY 7) Pacing Guide**

**Course: Grade:**

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| **Months/Days****September - October** | **UNITS****Foundational Ideas; Government Philosophy and Theory** | **STANDARDS** **SOC.6.3.8. CivicsHR 1** **SOC.6.3.8. CivicsPI 1** **SOC.6.3.8. CivicsPR 1** | **CONTENT****-State of Nature****-Why Do We Need Government?****-Social Contract****-The Common Good + Civic Virtue** | **ACTIVITIES****-Community Agreements****-Introduction to Civics****-Theory & Philosophy; Locke and Hobbes** | **ASSESSMENTS****What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| **October- November** | **Citizens Vs. Subject;****Formation of the US Constitution** |  **SOC.6.1.8. CivicsDP 3 a** **SOC.6.1.8. CivicsPI 3 b** **SOC.6.3.8. CivicsDP 3** | **-Formation of the U.S. Constitution****-Citizen v. Subject****-Bill of Rights & Amendment Process** | **-Formation of the U.S. Constitution****-Citizen v. Subject****-Bill of Rights & Amendment Process** |  |
| **December** | **American Republic;****3 Branches of Government** | **SOC.6.3.8. CivicsHR 1****SOC.6.3.8. CivicsPR 1** | **-3 Branches of Government; The Process****-Responsibilities of Citizens****-Local and State Government** | **-Three Branches of Government****-Federalism** |  |
| **January** | **Citizen Action** | **SOC.6.3.8. CivicsPR 5****SOC.6.3.8. CivicsPI 1** | **Citizen Action;****-Identifying a Problem or Issue****-Developing & Proposing A Solution****-Civic Participation & Democracy** | **PROJECT BASED UNIT:**-Identifying important issues to be addressed at the local, state, national, and/or global level -How can we identify the appropriate branch or agency of government with authority to address the issue that has been selected? |  |