

Unit 1: Skills for Academic Success

Content Area: **Basic Skills**
Course(s): **S.O.A.R.**
Time Period: **September**
Length: **Sept-Nov.**
Status: **Published**

Enduring Understandings:

- implement strategies to stay organized digitally and physically
- implement study skills and note-taking to aid in academic success
- recognize self as a learner and describe ways to achieve academic success
- self-reflect and create/modify both short and long-term goals
- utilize google applications efficiently to submit work and organize social/academic events

Essential Questions:

- How can you utilize technology more efficiently to help you achieve academic success?
- What are effective ways of retaining information?
- What goals do you have for yourself in and out of school and how will you reach these goals?
- What obstacles have you faced in your academic career and what steps and strategies can you implement to overcome these obstacles?
- Who are you as a learner and how does it affect your efforts in school?

Lesson Titles:

- Annotating
- Google Applications for Organization (classroom, calendar, email)
- Google Applications for Sufficient Work (docs, slides)
- Let Me Learn
- Listening and Speaking Skills
- Note-taking skills
- Physical Organization
- Setting SMART Goals
- Study Habits

21st Century Skills and Career Ready Practices:

CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.

CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CAEP.9.2.8.B.2	Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

Inter-Disciplinary Connections:

Academic skills and strategies are applicable in all content areas

LA.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
	Gather, read, and synthesize information from multiple appropriate sources and assess the credibility, accuracy, and possible bias of each publication and methods used, and describe how they are supported or not supported by evidence.
LA.8.ELA.EE.RL.8.4	Determine connotative meanings of words and phrases in a text.
SOC.5-8.1	What are effective strategies for accessing various sources of information and historical evidence, determining their validity, and using them to solve a problem or find a solution to a public policy question?

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:

- 1:1 instructional support when needed
- centers
- creating lessons
- cueing and questioning
- journaling
- LML inventory
- note-taking
- preparing for assessments
- Quizlet/notecards
- reflection
- repeated practice
- skill reinforcement
- SMART goals graphic organizer
- student-centered instruction
- tech coach lessons
- visitors/speakers

Modifications

Modifications are based on individual education plans. Specific modifications and accommodations are provided.

Formative Assessment:

- Anticipatory Set
- Binder Checks
- Closure
- journal-writing
- Notes Checks
- Tea Time Tuesday Reflections
- Warm-Up

Summative Assessment:

- Alternate Assessment
- Benchmark
- EOU Project
- Marking Period Assessment

Resources & Materials:

- access to tech coach
- Acenda Integrated Health School-Based Clinical Services
- annotation marks reference sheet
- AVID mentors
- binders
- cornell note-taking template
- digital vision boards
- Gmail
- Google Calendar
- google docs
- google slides
- journals
- quizlet/notecards
- School Wellness Center
- SMART goals graphic organizer

- Southwest Council