

HS CLS Unit 3- Vocational Skills

Content Area: **Basic Skills**
Course(s):
Time Period: **January**
Length: **1**
Status: **Published**

Enduring Understandings:

- Demonstrate vocational behavioral expectations.
- Learn and explore personal finance.
- Students will participate in career exploration.
- Utilize technology.

Essential Questions:

- Can students identify personal strengths, weaknesses, wants and needs?
- how attendance, punctuality, and completing schoolwork on time are habits that transfer to the workforce?
- How can one utilize technology in everyday life?
- How can you create a personal budget?
- How can you use technology independently and collaboratively?
- How do you conduct professionalism?
- How do you prepare for a job interview?
- What career options and possibilities are available for students?

Lesson Titles:

- Demonstrate employable skills
- Develop a realistic career plan.
- Plan and implement responsible financial transactions
- Use technology to gain, process, and use information

21st Century Skills and Career Ready Practices:

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.

CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.

Inter-Disciplinary Connections:

Social skills are integrated and reinforced throughout all interdisciplinary connections.

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:

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- 1:1 instruction
 - Centers
 - Direct Instruction
 - Exit ticket
 - Introduction to unit and lessons
 - Reflection
 - Role playing
 - Rubrics
 - Small group instruction
 - Social Stories
 - Video Modeling
 - Warm up

Modifications

****Modifications** are based off of individual education plans. Specific modifications and accommodations are provided.

Formative Assessment:

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- Anticipatory Set

- Checklists
- Classwork
- Closure
- Exit Ticket
- Participation
- Rubrics
- Warm-Up
- Worksheets

Summative Assessment:

- Alternate Assessment
- Benchmark
- CBI application
- Marking Period Assessment
- Teaching Observations
- Test and quizzes

Resources & Materials:

- Community Resources
- Flashcards
- Kitchen Classroom
- Lifeskills equipment
- Online resources
- Readings
- Textbooks
- Worksheets