

HS CLS Unit 4- Community Based Instruction

Content Area: **Basic Skills**
Course(s):
Time Period: **April**
Length: **1**
Status: **Published**

Enduring Understandings:

- Banking
- Dining out
- Getting ready for work routine
- Involvement in local community
- Leisure activities
- Personal Care services
- Recreation
- Shopping independently in the community
- Transportation
- Vocational experiences
- Volunteer Work

Essential Questions:

- How do I communicate information to employers?
- How do I decide what I want to be and how do I plan for my career?
- How do I get around if I cannot drive?
- How do I practice good hygiene?
- When should I start planning financially and how is it best to do so?
- Why do I need a career plan?
- Why is it important to get involved in the community and how do I do that?
- Why is it important to take care of my self and practice good hygiene?

Lesson Titles:

- Banking
- Dining Out
- Getting ready for work ready routine
- Involvement in local community

- Leisure activities
- Personal Care Services
- Shopping
- Vocational Experiences
- Volunteer work

21st Century Skills and Career Ready Practices:

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.

Inter-Disciplinary Connections:

Social skills are integrated and reinforced throughout all interdisciplinary connections.

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:

- 1:1 instruction
- Centers
- Direct Instruction
- Exit ticket
- Going into the community to practice skills
- Introduction to unit and lessons
- Reflection
- Role playing
- Rubrics
- Small group instruction
- Social Stories
- Video Modeling

- Warm up

Modifications

****Modifications are based off of individual education plans. Specific modifications and accommodations are provided.**

Formative Assessment:

- Anticipatory Set
- Checklists
- Classwork
- Closure
- Exit Ticket
- Participation
- Rubrics
- Warm-Up
- Worksheets

Summative Assessment:

- Alternate Assessment
- Benchmark
- CBI application
- Marking Period Assessment
- Teaching Observations
- Test and quizzes

Resources & Materials:

- Community Resources
- Flashcards
- Kitchen Classroom
- Lifeskills equipment
- Online resources
- Readings
- Textbooks
- Worksheets

