

HS CLS Unit 1- Social Skills

Content Area: **Basic Skills**
Course(s):
Time Period: **September**
Length: **1**
Status: **Published**

Enduring Understandings:

- Demonstrate the ability to implement decision-making and goal setting
- Demonstrate the ability to utilize interpersonal communication skills using student mode of communication
- Demonstrates responsible personal and social behavior
- Demonstrates understanding and respect for differences among people
- Students will demonstrate the ability to apply self-management skills

Essential Questions:

- How can I and why is it important to demonstrate a positive attitude towards others?
- How can I be a responsible and helpful friend?
- How to apply skills to manage stress?
- How to avoid, reduce, and report threatening situations?
- What are strategies to manage grief and anger?
- What are ways to communicate care, consideration, and respect of self and others?
- What are ways to listen and communicate?
- Why is it important to accept criticism?
- Why is setting personal goals important?

Lesson Titles:

- Anger and Feelings
- Demonstrate healthy ways to express wants and needs
- Demonstrate healthy ways to express wants and needs
- Demonstrate respect of self and others
- Follow directions
- Manage Street
- Resolve threatening or unhealthy situations
- Set personal goals

- Use decision making skills

21st Century Skills and Career Ready Practices:

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.

Inter-Disciplinary Connections:

Social skills are integrated and reinforced throughout all interdisciplinary connections.

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:

- 1:1 instruction
- Centers
- Direct Instruction
- Exit ticket
- Introduction to unit and lessons
- Reflection
- Role playing
- Rubrics
- Small group instruction
- Social Stories
- Video Modeling
- Warm up

Modifications

****Modifications are based off of individual education plans. Specific modifications and accommodations are**

provided.

Formative Assessment:

- Anticipatory Set
- Checklists
- Classwork
- Closure
- Exit Ticket
- Participation
- Rubrics
- Warm-Up
- Worksheets

Summative Assessment:

- Alternate Assessment
- Benchmark
- CBI application
- Marking Period Assessment
- Teaching Observations
- Test and quizzes

Resources & Materials:

- Kitchen Classroom
- Lifeskills equipment
- Online resources
- Readings
- Textbooks
- Worksheets