

SAVE Career Transitioning/ Life Skills Pacing Guide

Course: Career Transitioning/ Life Skills- HS

Grade: All- HS 9-12

<u>Months/Days</u>	<u>UNITS</u>	<u>STANDARDS</u>	<u>CONTENT</u> Topics being covered? What do students need to know? (<i>nouns</i>)	<u>ASSESSMENTS</u> What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?
8-9 Weeks (Instruction is ongoing and supported throughout the school year based on individual needs)	<u>Social Skills</u> *Personal self management skills *Decision making and goal setting *Responsibility *Personal and social behavior *Respect for diversity	(Standards are based off the linkage levels of the DLM essential elements) AAAA.K-12.1.1 AAAA.K-12.1.2 AAAA.K-12.3 AAAA.K-12.3.1 AAAA.K-12.3.2 AAAA.K-12.4 AAAA.K-12.4.1	*Manage stress *Anger and feelings *Resolve threatening or unhealthy situations *Demonstrate respect of self and others *Demonstrate healthy ways to express wants and needs *Listen and communicate *Use decision making skills *Set personal goals *Follow directions	<ul style="list-style-type: none"> • Daily participation rubrics • Exit Tickets • Guided Practice • Independent Practice Worksheets • Quizzes • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Technology

			<p>*Respect people and equipment</p> <p>*Demonstrate positive attitude towards self and others</p>	
<p>8-9 Weeks (Instruction is ongoing and supported throughout the school year based on individual needs)</p>	<p><u>Functional Self-Help Skills</u></p> <p>*Personal Care</p> <p>*Independent Living skills</p> <p>*Health Management</p> <p>*Use of Common Tools and Devices</p> <p>*Money Management</p> <p>*Safety Practices</p> <p>*Community Access</p>	<p>(Standards are based off the linkage levels of the DLM essential elements)</p> <p>AAAA.K-12.2</p> <p>AAAA.K-12.3</p> <p>AAAA.K-12.3.1</p> <p>AAAA.K-12.3.2</p> <p>AAAA.K-12.4</p> <p>AAAA.K-12.4.1</p> <p>AAAA.K-12.5</p>	<p>*Use clothing with fasteners and belt</p> <p>*Demonstrate complete care for self</p> <p>*Take care of gender specific needs</p> <p>*Give complete personal information</p> <p>*Prepare meal</p> <p>*Perform more complicated household chores</p> <p>*Develop lifelong leisure activities</p> <p>*Make Dr. calls</p> <p>*Use simple devices</p>	<ul style="list-style-type: none"> • Daily participation rubrics • Exit Tickets • Guided Practice • Independent Practice Worksheets • Quizzes • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Technology

			<p>*Manage money independently</p> <p>*Demonstrate stranger and community safety</p> <p>*Use public transportation</p> <p>*Manage living options</p>	
<p>8-9 Weeks (Instruction is ongoing and supported throughout the school year based on individual needs)</p>	<p><u>Vocational Skills</u></p> <p>*Vocational behavior expectations</p> <p>*Career explorations</p> <p>*Personal finance</p> <p>*Technology</p>	<p>(Standards are based off the linkage levels of the DLM essential elements)</p> <p>AAAA.K-12.2</p> <p>AAAA.K-12.3</p> <p>AAAA.K-12.3.1</p> <p>AAAA.K-12.3.2</p> <p>AAAA.K-12.4</p> <p>AAAA.K-12.4.1</p> <p>AAAA.K-12.5</p>	<p>*Demonstrate employability skills</p> <p>*Develop a realistic career plan</p> <p>*Plan and implement responsible financial transactions</p> <p>*Use technology to gain, process, and use information</p>	<ul style="list-style-type: none"> • Daily participation rubrics • Exit Tickets • Guided Practice • Independent Practice Worksheets • Quizzes • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Technology

8-9 Weeks (Instruction is ongoing and supported throughout the school year based on individual needs)	<u>Community-Based Instruction</u>	(Standards are based off the linkage levels of the DLM essential elements) AAAA.K-12.2 AAAA.K-12.3 AAAA.K-12.3.1 AAAA.K-12.3.2 AAAA.K-12.4 AAAA.K-12.4.1 AAAA.K-12.5	*Vocational experiences- School to work program at various businesses *Getting ready for work routine- uniform, hygiene, clock in and out *Involvement in the local community *Shopping *Dining out *Personal care services *Banking *Volunteer work, recreation *Leisure activities *Vocational experiences	<ul style="list-style-type: none"> ● Daily participation rubrics ● Exit Tickets ● Guided Practice ● Independent Practice Worksheets ● Quizzes ● Tests (Exams will be given in students' mode of communication) ● Projects ● Centers ● Teacher observations ● Self/Peer Reflection ● Technology