

# MS CLS - Unit 3: Vocational Skills

Content Area: **Special Education**  
Course(s): **S.A.V.E MS**  
Time Period: **January**  
Length: **1**  
Status: **Published**

## Enduring Understandings:

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- Explore and understand personal finance
- Explore career interests.
- Identify and demonstrate vocational behavioral expectations.
- Utilize appropriate technology

## Essential Questions:

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- Can you identify personal strengths and weaknesses?
- How can you use technology independently and collaboratively?
- How does personal choices, experiences, technology, education/training, and other factors correlate with earning a living?
- What are characteristics of a good employee?
- What are some possible career choices that interest you?
- What are some ways you can save money?
- What does it mean to be punctual, and how does this help with a career?
- What is proper business and dining etiquette?

## Lesson Titles:

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- "Work to Earn" - What does this mean?
- Appropriate Communication on the Job
- Behaviors Necessary to Gain Desired Careers
- Job Preferences - What to Look For
- Making Economic Decisions
- Using Technology to Create Useful Documents
- Using Technology to Gain and Store Information

## 21st Century Skills and Career Ready Practices:

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- Collaboration
- Communication
- Critical Thinking

- Information Literacy
- Media Literacy

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

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### **Inter-Disciplinary Connections:**

Social skills are integrated and reinforced throughout all inter-disciplinary connections.

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### **Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:**

- 1:1 instruction
- Centers
- Cueing
- Exit Tickets
- Peer Modeling
- Prompting
- Repeated Practice
- Rubrics
- Small Group Instruction

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### **Modifications**

Modifications are based on individual education plans. Specific modifications and accommodations are provided.

## **Formative Assessment:**

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- Anticipatory Set
- Closure
- Exit Tickets
- Participation Rubrics
- Peer and Self Reflection
- Teacher Observation
- Warm-Up

## **Summative Assessment:**

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- Alternate Assessment
- Benchmark
- Marking Period Assessment

## **Resources & Materials:**

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- Access to transportation for CBI
- Cooking Supplies
- Free Online Resources
- Social Stories
- Worksheets