

MS CLS - Unit 2: Functional Self-Help Skills

Content Area: **Special Education**
Course(s): **S.A.V.E MS**
Time Period: **November**
Length: **1**
Status: **Published**

Enduring Understandings:

- Demonstrates appropriate safety skills in the building and out in the community.
- Identifies and demonstrates health management skills.
- Identifies and demonstrates personal care skills.
- Identifies and/or demonstrates independent living skills.
- Identifies use of common tools and devices.
- Identifies ways to access the community for daily needs/wants.
- Identifies ways to appropriately manage money.

Essential Questions:

- Can students dress and change independently?
- Can students prepare and store basic foods appropriately?
- Can you identify a series of mixed coins?
- Do you know your personal information?
- How can we stay safe when out in the community?
- How do you appropriately order your own meal when out?
- What are appropriate foods served at breakfast, lunch, and dinner?
- What are some basic household chores and how can you help?
- What are your daily basic hygiene needs?
- What devices and tools are used in our daily living and how do we utilize them?

Lesson Titles:

- Complete Household Chores
- Counting Coins
- Demonstrate Safety
- Dressing Independently
- Giving Personal Information
- Grocery Shop
- How to Make an Emergency Call
- Participate in Age Appropriate Physical Activities
- Personal Hygiene

- Prepare to Cook Simple Meals
- Use Community Library and Post Office
- Use Simple Items Appropriately
- Using Basic Kitchen Equipment Safely
- Using Next Dollar Strategy

21st Century Skills and Career Ready Practices:

- Collaboration
- Communication
- Critical Thinking
- Information Literacy
- Media Literacy

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

Inter-Disciplinary Connections:

Social skills are integrated and reinforced throughout all inter-disciplinary connections.

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:

- 1:1 instruction
- Centers
- Cueing
- Exit Tickets
- Peer Modeling
- Prompting

- Repeated Practice
- Rubrics
- Small Group Instruction

Modifications

Modifications are based on individual education plans. Specific modifications and accommodations are provided.

Formative Assessment:

- Anticipatory Set
- Closure
- Exit Tickets
- Participation Rubrics
- Peer and Self Reflection
- Teacher Observation
- Warm-Up

Summative Assessment:

- Alternate Assessment
- Benchmark
- Marking Period Assessment

Resources & Materials:

- Access to transportation for CBI
- Cooking Supplies
- Free Online Resources
- Social Stories
- Worksheets