

# MS CLS - Unit 1: Social Skills

Content Area: **Special Education**  
Course(s): **S.A.V.E MS**  
Time Period: **September**  
Length: **1**  
Status: **Published**

## **Enduring Understandings:**

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- Demonstrate the ability to apply self-management skills.
- Demonstrate the ability to implement decision-making and goal setting.
- Demonstrate the ability to utilize interpersonal communication skills using student mode of communication.
- Demonstrates responsible personal and social behavior.
- Demonstrates understanding and respect for differences among people.

## **Essential Questions:**

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- How do you appropriately seek help?
- What are coping strategies when feeling anxious, upset, angry, too excited, or out of control?
- What are positive ways to resolve conflicts?
- What are some characteristics needed to be a responsible friend and family member?
- What are some positive ways to resolve conflicts?
- What are some ways to communicate care, consideration, and respect of self and others?
- What attentive listening skills are needed to build and maintain healthy relationships?
- What is the best way to apply a decision making process to health issues and problems individually and collaboratively?

## **Lesson Titles:**

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- Active Listening Skills
- Become a Responsible Person
- Demonstrate Coping Strategies
- Express Feelings Appropriately
- Follow Rules and Directions
- Help Others
- Resolve Conflicts Positively
- Seek Help Appropriately
- Set Personal Goals
- Use Decision Making Process

## **21st Century Skills and Career Ready Practices:**

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- Collaboration
- Communication
- Critical Thinking
- Information Literacy
- Media Literacy

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|----------------|------------------------------------------------------------------------------------|
| CRP.K-12.CRP1  | Act as a responsible and contributing citizen and employee.                        |
| CRP.K-12.CRP2  | Apply appropriate academic and technical skills.                                   |
| CRP.K-12.CRP3  | Attend to personal health and financial well-being.                                |
| CRP.K-12.CRP4  | Communicate clearly and effectively and with reason.                               |
| CRP.K-12.CRP5  | Consider the environmental, social and economic impacts of decisions.              |
| CRP.K-12.CRP6  | Demonstrate creativity and innovation.                                             |
| CRP.K-12.CRP7  | Employ valid and reliable research strategies.                                     |
| CRP.K-12.CRP8  | Utilize critical thinking to make sense of problems and persevere in solving them. |
| CRP.K-12.CRP9  | Model integrity, ethical leadership and effective management.                      |
| CRP.K-12.CRP10 | Plan education and career paths aligned to personal goals.                         |
| CRP.K-12.CRP11 | Use technology to enhance productivity.                                            |
| CRP.K-12.CRP12 | Work productively in teams while using cultural global competence.                 |

## **Inter-Disciplinary Connections:**

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Social skills are integrated and reinforced throughout all inter-disciplinary connections.

## **Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:**

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- 1:1 instruction
- Centers
- Cueing
- Exit Tickets
- Peer Modeling
- Prompting
- Repeated Practice
- Rubrics
- Small Group Instruction

## **Modifications**

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Modifications are based on individual education plans. Specific modifications and accommodations are

provided.

### **Formative Assessment:**

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- Anticipatory Set
- Closure
- Exit Tickets
- Participation Rubrics
- Peer and Self Reflection
- Teacher Observation
- Warm-Up

### **Summative Assessment:**

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- Alternate Assessment
- Benchmark
- Marking Period Assessment

### **Resources & Materials:**

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- Access to transportation for CBI
- Cooking Supplies
- Free Online Resources
- Social Stories
- Worksheets