

MS SAVE Social Studies - 7th - Pacing Guide

Course: MS SAVE US History

Grade: 7th Grade

<u>Months/Days</u>	<u>UNITS</u>	<u>STANDARDS</u>	<u>CONTENT</u> Topics being covered? What do students need to know? (<i>nouns</i>)	<u>ASSESSMENTS</u> What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?
September: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Chapter 1: The First Americans	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: <ul style="list-style-type: none"> Students will learn that American Indians occupied America before Europeans arrived and that they developed different ways of living based on the resources available to them. Major Concepts: <ul style="list-style-type: none"> Geography Government History Sociology 	<ul style="list-style-type: none"> Pre-Reading Activities Vocabulary Activities Post-Reading Discussions Follow-Up Activities/Projects Supplemental Readings Guided Work Independent Practice Tests (Exams will be given in students' mode of communication) Projects Centers Teacher observations Self/Peer Reflection Exit Tickets

October: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Chapter 2: Christopher Columbus	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: <ul style="list-style-type: none"> Students will understand how the desire for trade with India and China led to Europeans reaching America. Major Concepts: <ul style="list-style-type: none"> Geography Government History Sociology 	<ul style="list-style-type: none"> Pre-Reading Activities Vocabulary Activities Post-Reading Discussions Follow-Up Activities/Projects Supplemental Readings Guided Work Independent Practice Tests (Exams will be given in students' mode of communication) Projects Centers Teacher observations Self/Peer Reflection Exit Tickets
October- November:	Chapter 3: The Spanish	SOC.K-12.6.1	Chapter Objective:	<ul style="list-style-type: none"> Pre-Reading

(Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Explore America	SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	<ul style="list-style-type: none"> Students will learn some of the effects of Spain's 300 years of colonial rule in America. Major Concepts: <ul style="list-style-type: none"> Geography Government History Sociology 	Activities <ul style="list-style-type: none"> Vocabulary Activities Post-Reading Discussions Follow-Up Activities/Projects Supplemental Readings Guided Work Independent Practice Tests (Exams will be given in students' mode of communication) Projects Centers Teacher observations Self/Peer Reflection Exit Tickets
November: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Chapter 4: The Pilgrims' Thanksgiving	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: <ul style="list-style-type: none"> Students will learn why the Pilgrims left England and how American Indians 	<ul style="list-style-type: none"> Pre-Reading Activities Vocabulary Activities Post-Reading Discussions

			<p>helped the Pilgrims survive in Plymouth, Massachusetts.</p> <p>Major Concepts:</p> <ul style="list-style-type: none"> • Geography • Government • History • Sociology 	<ul style="list-style-type: none"> • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets
<p>December: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)</p>	<p>Chapter 5: The English Settle America</p>	<p>SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9</p>	<p>Chapter Objective: Students will understand the reasons for the settlement of English colonies in America. They will learn how Africans and American Indians participated in that settlement.</p> <p>Major Concepts:</p> <ul style="list-style-type: none"> • Geography • Government • History • Sociology 	<ul style="list-style-type: none"> • Pre-Reading Activities • Vocabulary Activities • Post-Reading Discussions • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will

				be given in students' mode of communication) <ul style="list-style-type: none"> • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets
January: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Chapter 6: The French Come to America	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: Students will understand why French people settled in America, what the relationship between the French and the American Indians was like, and how France lost most of its American land to England Major Concepts: <ul style="list-style-type: none"> • Geography • Government • History • Sociology 	<ul style="list-style-type: none"> • Pre-Reading Activities • Vocabulary Activities • Post-Reading Discussions • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations

				<ul style="list-style-type: none"> • Self/Peer Reflection • Exit Tickets
January: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Chapter 7: Americans Fight for Freedom	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: Students will understand the causes of the American Revolution. Major Concepts: <ul style="list-style-type: none"> • Geography • Government • History • Sociology 	<ul style="list-style-type: none"> • Pre-Reading Activities • Vocabulary Activities • Post-Reading Discussions • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets
February: (Progression/work modification will be determined by students' comprehension of the	Chapter 8: A New Country is Born Black History Month Unit	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: Students will learn about the Declaration of Independence and about the people who helped	<ul style="list-style-type: none"> • Pre-Reading Activities • Vocabulary Activities • Post-Reading

material & their rate of understanding.)			<p>America win its independence.</p> <p>Major Concepts:</p> <ul style="list-style-type: none"> • Geography • Government • History • Sociology <p>Black History Month:</p> <ul style="list-style-type: none"> • Students will gain a greater understanding of African Americans' contributions and role in U.S. History. • Students will understand that the struggle for freedom and equality took decades, and continues today. 	<p>Discussions</p> <ul style="list-style-type: none"> • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets • Black History Month Project
<p>March: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)</p>	<p>Chapter 9: Benjamin Franklin</p>	<p>SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9</p>	<p>Chapter Objective: Students will learn about Benjamin Franklin's life and the contributions he made to the United States.</p> <p>Major Concepts:</p> <ul style="list-style-type: none"> • Geography • Government 	<ul style="list-style-type: none"> • Pre-Reading Activities • Vocabulary Activities • Post-Reading Discussions • Follow-Up Activities/Projects • Supplemental

			<ul style="list-style-type: none"> • History • Sociology 	Readings <ul style="list-style-type: none"> • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets
March: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Chapter 10: George Washington	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: Students will learn about George Washington's life and the contributions he and Martha Washington made to the United States. Major Concepts: <ul style="list-style-type: none"> • Geography • Government • History • Sociology 	<ul style="list-style-type: none"> • Pre-Reading Activities • Vocabulary Activities • Post-Reading Discussions • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication)

				<ul style="list-style-type: none"> • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets
April: (Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)	Chapter 11: The Constitution	SOC.K-12.6.1 SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9	Chapter Objective: Students will understand the basic form of government set up by the Constitution. Major Concepts: <ul style="list-style-type: none"> • Geography • Government • History • Sociology 	<ul style="list-style-type: none"> • Pre-Reading Activities • Vocabulary Activities • Post-Reading Discussions • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets
May - June:	Chapter 12: The United	SOC.K-12.6.1	Chapter Objective:	<ul style="list-style-type: none"> • Pre-Reading

<p>(Progression/work modification will be determined by students' comprehension of the material & their rate of understanding.)</p>	<p>States Doubles in Size</p>	<p>SOC.K-12.6.2 SOC.K-12.6.5 SOC.K-12.6.7 SOC.K-12.6.9</p>	<p>Students will understand the importance of the Louisiana Purchase to the United States. Students will also learn about the journey of Lewis and Clark.</p> <p>Major Concepts:</p> <ul style="list-style-type: none"> • Civics • Economics • Geography • History • Sociology 	<p>Activities</p> <ul style="list-style-type: none"> • Vocabulary Activities • Post-Reading Discussions • Follow-Up Activities/Projects • Supplemental Readings • Guided Work • Independent Practice • Tests (Exams will be given in students' mode of communication) • Projects • Centers • Teacher observations • Self/Peer Reflection • Exit Tickets
-----------------------------------------------------------------------------------------------------------------------------------------	-------------------------------	-------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------