

PACING GUIDE

COURSE: Race, Gender, and Ethnicity in Contemporary Literature

GRADE(S): 10,11,12

MONTH/DAYS	UNIT	STANDARDS	ASSESSMENTS What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?	CONTENT Topics being covered? What do students need to know? (<i>nouns</i>)	ACTIVITIES w/Integration of Technology & Career Ready Practices
September/ 10 days	1 - Introduction	RL.11-12.1. RL.11-12.2. RL.11-12.4. RI.11-12.2 RI.11-12.4. RI.11-12.5 RI.11-12.7 NJSLSA.W10 W.11-12.6. SL.11-12.1.	<ul style="list-style-type: none"> Unit 1 - Essay Reflection Unit 1 -Portfolio Component Journal Response Pre Survey/ Post Survey "I've Learned That..." 	Concepts and Terminology Historical Overview History of Chinese & Japanese Immigration Mexican & Puerto Rican Immigration Caribbean & Central American Immigration	<ul style="list-style-type: none"> Acknowledge current understanding on the multicultural literature Journal Response Annotated Readings Demonstrate knowledge of terminology and concepts
September/ 20 days	2- Family/Home	RL.11-12.1. RL.11-12.2. RL.11-12.4. RI.11-12.2 RI.11-12.4. RI.11-12.5 RI.11-12.7 NJSLSA.W10 W.11-12.6. SL.11-12.1.	<ul style="list-style-type: none"> Unit 2 - Essay Reflection Unit 2 - Portfolio Component Journal Response Socratic Seminar Pre Survey/ Post Survey "I've Learned That..." 	Common Themes for the Family Not at Home in America	<ul style="list-style-type: none"> Think, Pair, Share Journal Response Annotated Readings Term and Concept Presentation
October/ 25 days	3 - Identity/Defini	RL.11-12.1.	<ul style="list-style-type: none"> Unit 3 - Presentation (Explore another culture) 	Common Themes for Multicultural Identity	<ul style="list-style-type: none"> Think, Pair, Share Annotated Readings

	ng Moments	RL.11-12.2. RL.11-12.4. RI.11-12.2 RI.11-12.4. RI.11-12.5 RI.11-12.7 NJSLSA.W10 W.11-12.6. SL.11-12.1. SL.11-12.4	<ul style="list-style-type: none"> • Unit 3 - Portfolio Component • Socratic Seminar • Essay Response • "I've Learned that..." 	Defining Cultural Moments	<ul style="list-style-type: none"> • Journal Response • Round Robin
November/ 20	4- Language/ Communication	RL.11-12.1. RL.11-12.2. RL.11-12.4. RI.11-12.2 RI.11-12.4. RI.11-12.5 RI.11-12.7 NJSLSA.W10 W.11-12.6. SL.11-12.1. SL.11-12.4	<ul style="list-style-type: none"> • Unit 4 - Presentation (Create a Blog) • Unit 4 - Portfolio Component • Socratic Seminar • Journal Response • "I've Learned that..." 	Common Themes regarding Language Discrimination Code Switching & Communication	<ul style="list-style-type: none"> • Think Pair Share • Journal Response • Annotated Readings • Student Led Discussion
December/ 25	5 - Between Two Worlds (Acceptance)	RL.11-12.1. RL.11-12.2. RL.11-12.4. RI.11-12.2 RI.11-12.4. RI.11-12.5 RI.11-12.7 NJSLSA.W10 W.11-12.6. SL.11-12.1.	<ul style="list-style-type: none"> • Unit 5 - Student Led Discussion • Unit 5 - Portfolio Component • Socratic Seminar • Journal Response • "I've Learned that..." 	Common Themes of Acceptance and Rejection	<ul style="list-style-type: none"> • Journal Response • Annotated Readings • Moving Opinion Poll • Think Pair Share

		SL.11-12.4			
January/ 25	6 - Outside Influences	RL.11-12.1. RL.11-12.2. RL.11-12.4. RI.11-12.2 RI.11-12.4. RI.11-12.5 RI.11-12.7 NJSLSA.W10 W.11-12.6. SL.11-12.1.	<ul style="list-style-type: none"> • Unit 6 - Essay • Unit 6 - Portfolio Component • Final Portfolio • Socratic Seminar • Journal Response • "I've Learned that..." 	Common Themes Confronting Outside Influences	<ul style="list-style-type: none"> • Journal Response • Annotated Readings • Moving Opinion Poll • Think Pair Share