

Unit #4: MPA1

Content Area: **English**
Course(s): **Journalism**
Time Period: **November**
Length: **2**
Status: **Published**

Unit Overview

Students will work on a Freedom of Speech-oriented marking period assessment assignment. The assignment requires them to research a country where they will be sent as a reporter and decide whether they will accept the job based on their examination of the country and the politics of the country. Sample countries include but are not limited to: Angola, Haiti, Madagascar, Egypt, Greece

Enduring Understandings

- Researching to make an important moral decision that may impact your life and career.
- The knowledge that world politics put constraints on freedom of speech.
- Using available resources to determine your future.

Essential Questions

- What factors are involved in making ethical decisions?
- What types of considerations do you have to make to pursue a story?
- What types of risks are worth taking to advance your career?

Lesson Titles/Objectives

- Students will address the decision to accept a job as a foreign correspondent from their chosen country.
- Students will randomly choose a country from a list and research the political climate.
- Students will work on a short paper outlining the freedom of speech policies and the climate for journalists in their chosen countries.

Standards

CCSS.ELA-Literacy.W.11-12.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
CCSS.ELA-Literacy.W.11-12.1.a	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
CCSS.ELA-Literacy.W.11-12.1.c	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between

	reasons and evidence, and between claim(s) and counterclaims.
CCSS.ELA-Literacy.W.11-12.1.d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
CCSS.ELA-Literacy.W.11-12.2.e	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
CCSS.ELA-Literacy.RI.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
CCSS.ELA-Literacy.RL.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
WORK.9-12.9.1.12.1	Digital media are 21st-century tools used for local and global communication.
WORK.9-12.9.1.12.1	The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.
WORK.9-12.9.1.12.1	Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking.

Indicators

CCSS.ELA-Literacy.W.11-12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
CCSS.ELA-Literacy.W.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
CCSS.ELA-Literacy.W.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
WORK.9-12.9.1.12.2	Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments.
WORK.9-12.9.1.12.A.4	Justify problem-solving strategies used in the development of a particular innovative product or practice in the United States and in another country.
WORK.9-12.9.1.12.B.1	Present resources and data in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.

Inter-Disciplinary Connections

- Current Events
- World History
- World Politics

Instructional Strategies/Learning Activities

- Brainstorming and Discussion
- Complete the MPA.
- Research on Internet

Summative Assessment

- MPA1

Resources & Technology

- Internet
- News Sources: Print and Electronic Media