

## US II Unit 4

Unit: *Social Sciences and History*, Grade(s) *Grade 9 - Grade 12*

Contemporary US Part 2

Duration: 10 Weeks

### Unit

Essential Questions/Enduring Understandings

EQ1: How has technology changed society?

EQ2: What other eras in American history experienced rapid technological change?

EQ3: Has the computer revolution changed society for the better? Why or why not?

EQ4: How does the passage of time affect the way events are understood?

EQ5: What previous events in American history have forced the nation to dramatically change its policies and actions?

EQ6: How should the United States respond to terrorism to prevent it from happening again?

EQ7: How did the recession and the mortgage crisis result in important legislation?

EQ8: How is American culture shaped by a set of common values and practices?

EQ9: How have disputes over ideas, values, and politics resulted in change?

Students will be able to...

- Assess the outcome of the presidential election of 2000 when the Supreme Court ruled that the hand recounts in Florida were in violation of the equal protection clause of the Constitution.
- Describe the impact of the September 11, 2001 terrorist attacks on Americans.
- Identify George W Bush's reasons for declaring a "War on Terror."
- Determine how the United States launched attacks in Afghanistan and Iraq to fight terrorism abroad.
- Analyze American troop involvement with the use of Guantanamo Bay to detain prisoners and its risk.
- Examine how President Bush's second term was marked with two Supreme Court justices, Hurricane Katrina, and scandal.
- Analyze Barack Obama's victory in becoming the first African American to win the presidency.
- Identify events that allowed Obama to win the presidency.
- Describe the elections of 2008 and 2010.
- Analyze the economic factors that combined to create the financial crises of 2009 and 2010.

Evidence of Learning/ Assessment

- Unit 4 Competency 1 & Evaluation
  - Unit Assessment
- Unit 4 Competency 2 & Evaluation
  - Research Paper

Formative Assessments

- [Formative Assessments - Digital Choices](#)
- Quizzes
- Essays
- Oral Reports/Presentations
- Class Participation
- Projects
- Cooperative Group Projects/Activities
- Research Papers/Reports
- Homework Assignments
- Role Playing/Simulations
- Portfolios
- Journals
- Debates/Mock Trial
- Timelines/Posters

Instructional Design/Learning Plan

[Suggested Sequence for Learning](#)

Suggested Learning Activities

- TBD

Unit Materials

[US II Resources and Materials](#)

InfoBase

DBQ Project

Flocabulary

Achieve 3000

## Standards Covered

### \*Social Studies NJSLs

**SOC.6.1.12: U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.**

#### SOC.6.1.12.9: Contemporary United States (1970-Today)

- SOC.6.1.12.C.16: **Economics, Innovation, and Technology**
  - SOC.6.1.12.C.16.a: Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations.
  - SOC.6.1.12.C.16.b: Predict the impact of technology on the global workforce and on entrepreneurship.
  - SOC.6.1.12.C.16.c: Assess the impact of international trade, global business organizations, and overseas competition on the United States economy and workforce.
- SOC.6.1.12.CS14: **Contemporary United States: Domestic Policies: Differing views on government's role in social and economic issues led to greater partisanship in government decision making. The increased economic prosperity and opportunities experienced by many masked growing tensions and disparities experienced by some individuals and groups. Immigration, educational opportunities, and social interaction have led to the growth of a multicultural society with varying values and perspectives.**
- SOC.6.1.12.CS15: **Contemporary United States: International Policies: The United States has used various methods to achieve foreign policy goals that affect the global balance of power, national security, other national interests, and the development of democratic societies.**
- SOC.6.1.12.CS16: **Contemporary United States: Interconnected Global Society: Scientific and technological changes have dramatically affected the economy, the nature of work, education, and social interactions.**
- SOC.6.1.12.D.14: **History, Culture, and Perspectives**
  - SOC.6.1.12.D.14.a: Determine the relationship between United States domestic and foreign policies.
  - SOC.6.1.12.D.14.b: Assess the effectiveness of actions taken to address the causes of continuing urban tensions and violence.
  - SOC.6.1.12.D.14.c: Determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships.
  - SOC.6.1.12.D.14.e: Evaluate the role of religion on cultural and social mores, public opinion, and political decisions.
  - SOC.6.1.12.D.14.f: Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.
- SOC.6.1.12.D.15: **History, Culture, and Perspectives**
  - SOC.6.1.12.D.15.a: Compare United Nations policies and goals (i.e., the International Declaration of Human Rights and the United Nations Millennium Development Goals) intended to promote human rights and prevent the violation of human rights with actions taken by the United States.
  - SOC.6.1.12.D.15.b: Compare the perspectives of other nations and the United States regarding United States foreign policy.
  - SOC.6.1.12.D.15.c: Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.
  - SOC.6.1.12.D.15.d: Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.
- SOC.6.1.12.D.16: **History, Culture, and Perspectives**
  - SOC.6.1.12.D.16.a: Analyze the impact of American culture on other world cultures from multiple perspectives.
  - SOC.6.1.12.D.16.b: Explain how and why technology is transforming access to education and educational practices worldwide.
  - SOC.6.1.12.D.16.c: Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.

## Materials

For a closer look at the materials list below, log onto <https://edconnectnj.schoolnet.com/5805>

*Resources:*

1. Unit 4 Reflection US II

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