

# United States History I Unit 1

Unit: *Social Sciences and History*, Grade(s) *Grade 9 - Grade 12*

Colonization, Revolution, and Constitution (1585-1800)

Duration: 8 Weeks

## Unit

### Essential Questions/Enduring Understandings

EQ1: How did the movement of people, goods, and ideas cause social change over time?

EQ2: How were colonies affected by global conflicts?

EQ3: How did the colonies develop identities both similar and independent of Great Britain?

EQ4: Why do people rebel?

EQ5: Was the American Revolution justified?

EQ6: What gives a government authority?

EQ7: Why do people form political parties?

EQ8: Can average citizens change society?

EU1: Countries are affected by their relationships with each other

EU2: Disputes over ideas, resources, values, and politics can lead to change

EU3: People engage in politics to solve problems in their society

### Students will be able to...

- Identify the political, religious, and economic changes that pushed Europeans to explore and colonize other parts of the world
- Interpret primary sources and other content that describe the history of colonial America.
- Differentiate between an indentured servant and a slave
- Breakdown the reasons for the growing disagreements between the American colonies and Great Britain
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Outline the events of the American Revolution

- Analyze contributes made by minority groups during the American Revolution
- Compare and contrast the ideals of European Enlightenment thinkers
- Evaluate the effectiveness of the Articles of Confederation
- Analyze the challenges and compromises around the creation of the Constitution
- Identify the opposing sides in the constitution ratification debates.
- Compare and contrast ideals of Federalist and Anti-Federalists during the ratification debates
- Examine the United States Constitution and Bill of Rights and explain how they were designed to provide a framework for the American system of government, while also protecting individual rights.
- Describe the early evolution of the system of government and political parties in the United States (e.g., presidential elections of 1792, 1796, 1800)
- Identify and categorize enumerated and implied powers of state and federal governments.
- Identify the changes that occurred in the United States during Jefferson's administration.
- Evaluate what led the United States into the War of 1812.

Evidence of Learning/ Assessment

- Unit 1 Competency 1 and Evaluation
  - American Revolution DBQ- "How Revolutionary Was the American Revolution"
  - Located in DBQ materials provided by the district
- Unit 2 Competency and Evaluation
  - Evaluating the Effects of the Constitution
- [Formative Assessments](#)

#### Instructional Design/Learning Plan

- [Suggested Sequence for Learning](#)
- Suggested Learning Activities
  - Video: Spanish Exploration, Conquest and Religion Subjugation of Native Cultures- Write a response to this video (available on book website)
  - Primary Source analysis
  - Population & Economy QR Code Activity
  - 13 colonies map
  - middle passage analyzing images
  - European Influences on Politics Graphic Organizer
  - Taxation Simulation
  - National Debt charting
  - Sons of Liberty video analysis
  - Photo Analysis - Boston Massacre
  - Timeline creation - Revolutionary Issues
  - Declaration of Independence & Declaration of Sentiments Compare and Contrast

- ◊ Minorities in the Revolutionary War poster
- ◊ Articles of the Confederation Graphic Organizer
- ◊ Federalist v. Antifederalist Debate
- ◊ Assess the extent to which the reasoning and evidence in de Tocqueville's Democracy in America supported the author's claims that Americans in this time period were developing democratic institutions and practices (including ways to balance civic virtue and self-interest).
- ◊ Bill of Rights Analysis
- ◊ Constitutional Handbook - Scavenger Hunt
- ◊ Pinckney Treaty Assignment
- ◊ States' government plan comparison
- ◊ Conduct short research to identify a recent decision where the Supreme Court used judicial review and explain the impact.
- ◊ War of 1812 Impact Analysis

## Unit Materials

- [Unit Materials](#)
- [Achieve 3000](#)
- [Flocabulary](#)
- [Infobase](#)
- [United States History & Geography Glencoe McGraw Hill](#)

## Standards Covered

### **\*Social Studies NJSLs**

**SOC.6.1.12: U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.**

**SOC.6.1.12.1: Colonization and Settlement (1585-1763)**

- SOC.6.1.12.A.1: Civics, Government, and Human Rights
  - SOC.6.1.12.A.1.a: Explain how British North American colonies adapted the British governance structure to fit their ideas of individual rights, economic growth, and participatory government.
  - SOC.6.1.12.A.1.b: Analyze how gender, property ownership, religion, and legal status affected political rights.
- SOC.6.1.12.B.1: Geography, People, and the Environment
  - SOC.6.1.12.B.1.a: Explain how geographic variations (e.g., climate, soil conditions, and other natural resources) impacted economic development in the New World.
- SOC.6.1.12.C.1: Economics, Innovation, and Technology
  - SOC.6.1.12.C.1.a: Explain how economic ideas and the practices of mercantilism and capitalism conflicted during this time period.
  - SOC.6.1.12.C.1.b: Determine the extent to which natural resources, labor systems (i.e., the use of indentured servants, African slaves, and immigrant labor), and entrepreneurship contributed to economic development in the American colonies.
- SOC.6.1.12.D.1: History, Culture, and Perspectives
  - SOC.6.1.12.D.1.a: Assess the impact of the interactions and conflicts between native groups and north American settlers.

#### SOC.6.1.12.2: Revolution and the New Nation (1754-1820s)

- SOC.6.1.12.A.2: Civics, Government, and Human Rights
  - SOC.6.1.12.A.2.a: Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.
  - SOC.6.1.12.A.2.b: Compare and contrast state constitutions, including New Jersey's 1776 constitution, with the United States Constitution, and determine their impact on the development of American constitutional government.
  - SOC.6.1.12.A.2.c: Compare and contrast the arguments of Federalists and Anti-Federalists during the ratification debates, and assess their continuing relevance.
  - SOC.6.1.12.A.2.d: Explain how judicial review made the Supreme Court an influential branch of government, and assess the continuing impact of the Supreme Court today.
- SOC.6.1.12.B.2: Geography, People, and the Environment
  - SOC.6.1.12.B.2.a: Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
  - SOC.6.1.12.B.2.b: Evaluate the effectiveness of the Northwest Ordinance in resolving disputes over Western lands and the expansion of slavery.
- SOC.6.1.12.C.2: Economics, Innovation, and Technology
  - SOC.6.1.12.C.2.a: Assess the effectiveness of the new state and national governments attempts to respond to economic challenges including domestic (e.g., inflation, debt) and foreign trade policy issues.
- SOC.6.1.12.D.2: History, Culture, and Perspectives
  - SOC.6.1.12.D.2.a: Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.
  - SOC.6.1.12.D.2.b: Explain why American ideals put forth in the Constitution (i.e., due process, rule of law, and individual rights) have been denied to different groups of people throughout time.

**SOC.6.3.12: Active Citizenship in the 21st Century:** All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

SOC.6.3.12.CS1: Determine the credibility and value of information, while also considering context, point of view, and multiple perspectives.

SOC.6.3.12.CS3: Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world.

SOC.6.3.12.CS5: Communicate through rational and persuasive written and oral arguments to present solutions to controversial issues.

## Materials

For a closer look at the materials list below, log onto <https://edconnectnj.schoolnet.com/5805>

*Resources:*

1. Unit 1 Reflection US I

**Additional Properties**

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