Unit 11 Exponential Functions

Content Area: **Math**
Course(s): **CP Algebra 1**
Time Period: **Marking Period 4**
Length: **3**
Status: **Published**

Unit Overview

This unit allows students to master graphing and writing exponential functions. Students will also see how real world applications can relate to exponential growth and decay.

Link to optional Desmos lesson for introducing exponential growth:
https://teacher.desmos.com/activitybuilder/custom/6106e5fe813af8113f125482

Link to optional Desmos curriculum:
https://teacher.desmos.com/collection/61bcc95700581818dff1d4d7?intro-banner-expanded=true

Enduring Understandings

- Students will understand how to apply the rules of algebra to manipulate variables.
- Students will understand how to keep an equation balanced and how to solve for an unknown to solve for a solution.
- The students will understand the concept of a function and how we can represent functions graphically, in a table, and by a rule.
- The students will understand the laws of exponents and be able to apply them to simplify and solve problems involving them.
- The students will understand the different characteristics of exponential functions and how this relates to their tables and graphs.

Essential Questions

How can we isolate an unknown quantity?

How can we apply the concept of equations to real world applications involving growth and decay?

What is an exponential function?

What distinguishes a linear function from non-linear functions?

How can we write a rule for a relation?

How can we find the solution algebraically?

How can we simplify an expression using the law of exponents?

How can we compare and contrast an exponential equation to a linear equation?

What does the graph of an exponential look like and how can we change its appearance?

What is the difference between a quadratic equation versus linear and exponential models?

New Jersey Student Learning Standards (No CCS)

MA.F-IF	Interpreting Functions
MA.F-IF.A	Understand the concept of a function and use function notation
MA.F-IF.A.1	Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If f is a function and x is an element of its domain, then $f(x)$ denotes the output of f corresponding to the input x. The graph of f is the graph of the equation $y = f(x)$.
MA.F-IF.A.2	Use function notation, evaluate functions for inputs in their domains, and interpret statements that use function notation in terms of a context.
MA.F-IF.B	Interpret functions that arise in applications in terms of the context
MA.F-IF.B.4	For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship.
MA.F-IF.B.5	Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes.
MA.F-IF.C	Analyze functions using different representations
MA.F-IF.C.7	Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases.
MA.F-IF.C.7e	Graph exponential and logarithmic functions, showing intercepts and end behavior, and trigonometric functions, showing period, midline, and amplitude.
MA.F-IF.C.8	Write a function defined by an expression in different but equivalent forms to reveal and explain different properties of the function.
MA.F-IF.C.8b	Use the properties of exponents to interpret expressions for exponential functions.
MA.F-IF.C.9	Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).
MA.F-BF.A	Build a function that models a relationship between two quantities
MA.F-BF.A.1	Write a function that describes a relationship between two quantities.
MA.F-BF.B	Build new functions from existing functions
MA.F-BF.B.3	Identify the effect on the graph of replacing $f(x)$ by $f(x) + k$, $kf(x)$, $f(kx)$, and $f(x + k)$ for specific values of k (both positive and negative); find the value of k given the graphs.

	Experiment with cases and illustrate an explanation of the effects on the graph using technology.
MA.F-LE.A	Construct and compare linear and exponential models and solve problems
MA.F-LE.A.1	Distinguish between situations that can be modeled with linear functions and with exponential functions.
MA.F-LE.A.1a	Prove that linear functions grow by equal differences over equal intervals, and that exponential functions grow by equal factors over equal intervals.
MA.F-LE.A.1c	Recognize situations in which a quantity grows or decays by a constant percent rate per unit interval relative to another.
MA.F-LE.B.5	Interpret the parameters in a linear or exponential function in terms of a context.

Interdisciplinary Connections

LA.W.9-10.6	Use technology, including the Internet, to produce, share, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
SCI.HS-ETS1-2	Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.
TECH.8.1.12.C.CS4	Contribute to project teams to produce original works or solve problems.

Technology Standards

TECH.8.1.12.C.CS4	Contribute to project teams to produce original works or solve problems.
TECH.8.1.12.D.CS3	Exhibit leadership for digital citizenship.
TECH.8.1.12.E.CS4	Process data and report results.
TECH.8.1.12.F.CS3	Collect and analyze data to identify solutions and/or make informed decisions.
TECH.8.1.12.F.CS4	Use multiple processes and diverse perspectives to explore alternative solutions.
TECH.8.2.12.C.CS2	The application of engineering design.

21st Century Themes/Careers

| CAEP.9.2.12.C.3 | Identify transferable career skills and design alternate career plans. |

Financial Literacy Integration

PFL.9.1.12.C.1	Compare and contrast the financial benefits of different products and services offered by a variety of financial institutions.
PFL.9.1.12.C.2	Compare and compute interest and compound interest and develop an amortization table using business tools.
PFL.9.1.12.C.3	Compute and assess the accumulating effect of interest paid over time when using a variety of sources of credit.