

HADDONFIELD PUBLIC SCHOOLS
Curriculum Map for (Health/ 10th Grade/ Drivers Education)

| (Time frame – Weeks 1-9) | | | |
|---|---|--|--|
| Targeted Standard(s): NJCCCS 2.1.12 (E) Life Skills Critical Thinking 9.2A, 9.2B, 9.2C, 9.2D 2.1.12.A.1, 2.1.12.A.2 | | | |
| Enduring Understandings (<i>The big ideas</i>): <ul style="list-style-type: none"> Taking responsibility for one's own health is an essential step towards developing and maintaining a healthy, active lifestyle. | | | |
| Essential Questions: <ul style="list-style-type: none"> What is the difference between healthy and unhealthy risks? Why do we sometimes take risks that can cause harm to ourselves or others? | | | |
| Core Content/Objectives | | Instructional Actions | |
| Concepts <i>What students will know</i> | Skills <i>What students will be able to do</i> | Activities/Strategies <i>Learning Activities/ Differentiation Interdisciplinary Connections</i> | Assessment <i>How learning will be assessed</i> |
| <ul style="list-style-type: none"> Being consistently aware of the environment and taking safety precautions can reduce the risk of injury to oneself and others. Students will be motivated to make an affirmative decision to register as donors when they become adults. | <ul style="list-style-type: none"> Develop personal protection strategies to reduce the incidence of injuries and evaluate their effectiveness. Assess the short- and long-term impacts of injuries on the individual, family members, the community, and the workplace. Students will be able to fully address myths and misunderstandings regarding organ tissue donation. | <ul style="list-style-type: none"> Before getting a drivers license <ul style="list-style-type: none"> NJ Driving Permit Registering a vehicle. Obtaining a title on a vehicle. Learning to drive <ul style="list-style-type: none"> Beginning to drive checklist. Traffic rules and regulations. Safe driving practices. Signs, signals, and road markings. Guest speaker: Organ donation requirements Driving Dangers <ul style="list-style-type: none"> Drugs and alcohol and driving. Impaired driving. Driving tired. Driving distracted. | <ul style="list-style-type: none"> Teachers observation of students participation. Written tests by the NJ DMV. Written tests made by the teacher. Oral student evaluations. Participation in cooperative learning games. Completion of worksheets and homework assignments. |
| Resources/Technology: <ul style="list-style-type: none"> NJ DMV Drivers Training Manual. "Car Smart" Video. "Antilock Brakes and Airbags" video. | | | |

- “The National Driving Test” video.
- “The Ultimate Driving Challenge” video.
- Various worksheets and handouts.