STUDENT SELF-REFLECTION FOR ARTISTIC PROCESSES

Artistic Behaviors Use the list of prompts below to encourage meaningful student reflection. The list also serves as an outline for universal artistic habits.

1. “I create original art.” • How did you use your own unique ideas in your work? • Did you use a source for inspiration, then combine it with your own ideas to make it original?
2. “I developed my art making skills.” • Did you learn new techniques or processes as part of the work for this project? • Did you gain skill with familiar materials?
3. “I communicate through my work.” • What is this artwork intended to say? • What issues are you examining through your artwork? • How is this artwork about who you are or what you like?
4. “I take risks.” • Did you try something that you were not sure about as part of this project? • Did you pick a material or technique that was new or different over something that was familiar?
5. “We collaborate.” • Did you ask another student for feedback during your work process? • Did someone help you understand important information or inspire you?
6. “I solve problems.” • How did you respond to challenges that occurred as you worked? • Did your work take an unexpected turn due to a mistake or did something happen that was unplanned?
7. “I reflect.” • When did you step back and analyze your work during this project? • Did you consider how ideas would work before you tried them?
8. “I have a global awareness of art making.” • Did you find inspiration from another artist or culture? • Did you use technology as a tool? • Did you participate as an art community member?

(this reflection sheet was adapted from The Art of Ed.)