**Grade 7**

**Title: Book Clubs**

**Teacher Janet O’Neill**

**Classroom Number Room 271**

**Materials Needed: Book Club novels - Tamar, TOrn Thread, DOwn the Rabbit Hole, Dunk, Elsewhere, Life as We Knew It, Schooled, Esperanza Rising**

**Overview**

Students will select a book club based upon their preferred reading speed and title. Together, students in the book club will create a time-line for reading and discussion topics as well as a way to extend the book. Extension examples range from research, writing and acting out a scene, re-writing a scene from another character’s point of view, service learning, and turning it into a picture book. Other extension ideas are welcome.

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| Insert Video or Google Classroom Link Here: if applicable |

# **2-3 Measurable Goals**

Students will be able to work collaboratively by listening to each other, building on ideas, respectfully disagreeing, and compromising to accomplish goals and learn from each other.

By setting their own pace for reading, selecting their titles, and discussing literature with their peers, students will increase both their comprehension and intrinsic enjoyment of reading.

**Enrichment**

All Bulldawg Block offerings are considered enrichment. Enrichment classes focus on a certain subject and enhance a student’s learning. Enrichment classes typically extend beyond the content integrated within the curriculum. Topics may include learning music, drama, art, problem/project based learning service learning, lab periods or student self-design within a specific discipline . All Bulldawg Block offerings are taught by our English, Math, Science and Social Studies teachers.

According to [Edutopia](https://www.edutopia.org/new-learning-day-after-school-programs)[,](https://www.edutopia.org/new-learning-day-after-school-programs/) a strength of enrichment classes is that they employ “stealth learning” where students are engaged in activities that may not look like learning to them, but they actually are learning.

**Pass/Fail/Participation Statement**

Each student shall receive a "P" (in lieu of grades 100-70) or an "F" (69-0). Only the letter "P" or "F" shall be recorded on the cumulative record and report cards. Neither a P or an F are calculated into a student’s grade for any course, nor can the P or F be utilized to compensate for missed or failed assessments or classwork in any course.

Pass/fail allows students to explore without having to worry about the grade.

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