



Overview

The Intervention/Remediation period is vital to meeting students' needs and is structured support for identified students with targeted instruction. Students will be identified by grade level teams, counselors, case managers and administrators. NJLSA, LinkIt, HMS diagnostics, report cards, and other data will be used to group students.

Suggested Calendar

Measurable Goals

Improve academic and developmental outcomes for all students in grades 6-8 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Engage in the information literacy process: access, evaluate, and communicate informational text Use a variety of skills and strategies to comprehend nonfiction and informational text Access, curate, and organize information and media

Support "mathematics literacy" which means knowledge of basic concepts and having proficiency with basic skills and procedures. Provide mathematics education through application techniques and strategies. The goal is to make students mathematically literate.

Integrate mathematical modeling stages through small group and differentiated instruction:

1. Formulation 2. Solution 3. Interpretation 4. Validation

[TED Talk: A Math Makeover](#)

Actions

[In grade 6, implementation of ST Math](#) - a web based instructional tool for all students enrolled in a Grade 6 Math course, including accelerated Math 6, Resource Math 6-8 but EXCLUDING students enrolled in Accelerated Math 7 or Accelerated Algebra I

In grade 6, systematic implementation of [Framing Your Thoughts](#) upon completion of training to support students' growth in expository writing; *attached are the preview materials for Written Expression*

Integrate Math Modeling or Math In The Real World through intervention that offers students experiences to read articles related to math or completing math problems or [playing math based games](#)

Students are encouraged to [choose technology tools](#) for student initiated investigations, discussions, or projects. Students display grade level skills and digital citizenship using devices and applications for any learning opportunity

Integration of NEWSELA to support literacy; Demonstrate sophisticated ways to manipulate images and visual content in a variety of applications

Develop various note taking strategies and determine the best strategy for the information need; integration of Cornell Notes/SQ3R

Conceptualize, guide, and manage learning projects using digital planning tools

Complete homework, as needed

Pass/Fail/Participation Statement

Each student shall receive a "P" (in lieu of grades 100-70) or an "F" (69-0). Only the letter "P" or "F" shall be recorded on the cumulative record and report cards. Neither a P or an F are calculated into a student's grade for any course, nor can the P or F be utilized to compensate for missed or failed assessments or classwork in any course.