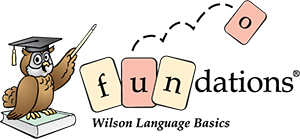
Wilson Fundations

Kindergarten Overview

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[](http://www.wilsonlanguage.com/programs/fundations/)

Wilson Fundations® is a school-based prevention and early intervention program.  It is a program in basic reading and spelling instruction, based on NICHD research and the National Reading Panel.

Wilson addresses basic skills including:

* Phonemic awareness
* Phonics/ word study-sound to letter, letter to sound
* Sound Mastery
* High frequency word study
* Reading fluency
* Vocabulary
* Comprehension strategies
* Handwriting
* Spelling

The research-based approach of Fundations® and its extensive program materials allow K-2 teachers to confidently present a carefully structured reading and spelling curriculum using engaging, multisensory techniques.

Fundations® helps English language learners by teaching the skills and strategies they need to be successful in learning to read and write in English. Teachers use modeling and scaffolded instruction to ensure that students understand the skills being taught, learn the procedures, and are able to use the skills and procedures on their own. Teachers build students’ metacognitive skills by having them think about the learning tools they have acquired and consider which they should draw on if need help. They also connect current learning to previous skills taught and explain how the new skills will help them achieve future goals. By having an integrated assessment component, teachers are able to assess students’ areas of strength and weakness and can differentiate instruction as appropriate. As a comprehensive word study program addressing reading, spelling, and writing skills, students will be well-prepared to meet grade-level standards for college and career readiness, and will be ready for success in subsequent grades.

**By the end of Level K, students will be able to:**

* Recognize and produce rhyming words
* Segment words in an oral sentence
* Segment words into syllables
* Segment and pronounce initial, medial and final phonemes in spoken CVC words
* Manipulate phonemes with additions or substitutions in one-syllable words
* Name all letters of the alphabet
* Write all manuscript letters in lowercase and uppercase
* Sequence letters of the alphabet
* Fluently produce sounds of consonants (primary) and short vowels when given the letter
* Fluently produce sounds for basic digraphs (wh, sh, ch, th, ck)
* Name and write corresponding letter(s) when given sounds for consonants, consonant digraphs, and short vowels
* Distinguish long and short vowel sounds within words
* Read and spell approximately 200 CVC words
* Spell other words phonetically, drawing on knowledge of sound-letter relationships
* Identify 75% of first 100 high frequency words, including 25-30 irregular (trick words) such as-*the*, *was*, *of*
* Identify and name correct punctuation at end of sentence
* Capitalize words at beginning of sentences and names of people
* Name the author and illustrator of a story and define their roles
* Explain narrative story structure including character, setting and main events
* Use a combination of drawing and dictating to narrate linked events to tell about a story in sequence
* Re-tell key details of narrative and informational text, using pictures or prompts as a guide
* Identify characters, settings and main events in a story, with pictures or other prompts
* Describe what happened in a story when given a specific illustration
* With prompts, compare and contrast the experiences of characters in two stories
* Explain difference between narrative and informational text
* Echo-read a passage with correct phrasing and expression
* Identify and explain new meanings for familiar words and newly taught words
* Produce and expand complete sentences in shared language activities

Scope and Sequence for Level K:

Unit 1 (12 Weeks)

* Letter-Keyword-Sound for consonants
* Letter-Keyword-Sound for short vowels
* Letter Formation for lower-case letters (a-z)
* Sound recognition: consonants and short vowels
* Print and Word awareness
* Rhyming
* Phonetic awareness: initial and final sounds
* Story Retelling
* Beginning Compositional skills
* Fluency/Phrasing with echo and choral reading

Unit 2 (4 Weeks)

* Phonemic awareness skills: blending, segmenting, and manipulation of words
* Blending and reading three-sound short vowel words
* Story Prediction
* Alphabetical Order
* Upper-case letter formation
* Sample words: map, sad, rat

Unit 3 (6 Weeks)

* Phonemic awareness skills: blending, segmenting, and manipulation of sounds
* Blending sound in nonsense CVC words
* Segmenting and spelling three-sound short vowel words
* Narrative Story form: Character, setting, main events
* Fluency and phrasing with echo and choral reading
* Beginning Composition skills
* High Frequency words (trick words)
* Sample words: cut, tap, wet
* Trick words: **the, a, and, are, to, is, his, as, has, was**

Unit 4 (4 Weeks)

* Phoneme segmentation
* Concept of consonant digraph, keyword and sounds:

wh, ch, sh, th, ck

* Decoding three-sound words with digraphs
* Spelling three-sound words with digraphs
* Spelling ck at the end of words
* Narrative Story form: character, setting, main events
* Sample words: bath, chop, thick
* Trick words: **we, she, he, be, me, I, you, they**

Unit 5 (6 Weeks)

* Sentence Structure
* Sentence Dictation
* Narrative fiction vs. informational books
* Trick words: **or, for, have, from, by, my, do , one**