

# **Grade 5 Social Studies Course Overview Copied from: Social Studies, Copied on: 08/31/22**

Content Area: **Social Studies**  
Course(s): **SOCIAL STUDIES-5**  
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## **COVER**

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### **EAST BRUNSWICK PUBLIC SCHOOLS**

**East Brunswick New Jersey**

**Superintendent of Schools**

Dr. Victor P. Valeski

**Social Studies**

**Grade 5**

Course Number: 4055

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## **Course Overview**

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Grade 5 Social Studies examines early American history, as well as the geography and cultural diversity of the United States. Students learn about the adventures, conquests, and discoveries of European explorers including their interaction with Native Americans. Students also learn about the early colonies of New England, the South, and the Middle Atlantic area with special attention to the role of New Jersey during the time periods of the Age of Exploration to the presidency of George Washington. Students also conduct independent research on topics of their choice and share their findings with peers and teachers. Students meet in this required course for 160 minutes each week.

### **Unit 1: The First Americans**

Essential Theme: Geography affects people in many ways.

Essential Question: How did the geography of the Americas lead to the growth of villages, increased population, and the rise of civilizations?

### **Unit 2: The Age of Exploration**

Essential Theme: Europeans affected the New World in many ways. Technology played an important role in European voyages and conquests.

Essential Question: What impact did exploration have on the native civilizations in the Americas?

### **Unit 3: European Settlements**

Essential Theme: Trade has a major impact on the interactions of people in near and far places.

Essential Question: What are the reasons for the establishments of early English settlements? How did trade affect the growth of settlements?

### **Unit 4: The New England Colonies**

Essential Theme: The colonists in New England shared many values about politics, economics, and religion.

Essential Question: What were public (in the community) and private (in the home) lives like in New England?

## **Unit 5: The Middle and Southern Colonies**

Essential Theme: The Middle and Southern colonies have different climates and geographical features; they have played different roles in the history of our country.

Essential Questions: How did diversity and tolerance influence the way of life in the Middle Colonies? What was the impact of cash crops on the economic growth in the Southern Colonies?

## **Unit 6: The Causes of the Revolution**

Essential Theme: As tensions rose between the colonists and British government, many Americans advocated a revolution and breaking away from the "mother country."

Essential Questions: What key factors led to rebellion in the colonies?

## **Unit 7: The War for Independence**

Essential Theme: The Declaration of Independence reflects the rebellious colonists' assumptions at the outbreak of the Revolutionary War.

Essential Questions: How does the Declaration of Independence reflect the desire for independence and democracy? Who were important figures and what were important events in the Revolutionary War?

## **Textbooks and other resources**

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Students use age-appropriate, leveled texts. They use both fiction and nonfiction works as well as the textbook *United States History: Early Years*.

## **Standards**

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LA.SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate speaking behaviors (e.g., eye contact, adequate volume, and clear pronunciation).
LA.SL.6.5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
LA.SL.6.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

SOC.6.1.8.A.1.a	Compare and contrast forms of governance, belief systems, and family structures among African, European, and Native American groups.
SOC.6.1.8.A.2.a	Determine the roles of religious freedom and participatory government in various North American colonies.
SOC.6.1.8.A.2.b	Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions.
SOC.6.1.8.A.2.c	Explain how demographics (i.e., race, gender, and economic status) affected social, economic, and political opportunities during the Colonial era.
SOC.6.1.8.A.3.a	Examine the ideals found in the Declaration of Independence, and assess the extent to which they were fulfilled for women, African Americans, and Native Americans during this time period.
SOC.6.1.8.B.1.a	Describe migration and settlement patterns of Native American groups, and explain how these patterns affected interactions in different regions of the Western Hemisphere.
SOC.6.1.8.B.1.b	Analyze the world in spatial terms (e.g., longitude, latitude) using historical maps to determine what led to the exploration of new water and land routes.
SOC.6.1.8.B.2.a	Determine factors that impacted emigration, settlement patterns, and regional identities of the colonies.
SOC.6.1.8.B.2.b	Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World.
SOC.6.1.8.B.3.a	Assess how conflicts and alliances among European countries and Native American groups impacted the expansion of the American colonies.
SOC.6.1.8.B.3.b	Determine the extent to which the geography of the United States influenced the debate on representation in Congress and federalism by examining the New Jersey and Virginia plans.
SOC.6.1.8.B.3.c	Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War.
SOC.6.1.8.B.3.d	Explain why New Jersey's location played an integral role in the American Revolution.
SOC.6.1.8.C.1.a	Evaluate the impact of science, religion, and technology innovations on European exploration.
SOC.6.1.8.C.1.b	Explain why individuals and societies trade, how trade functions, and the role of trade during this period.
SOC.6.1.8.C.2.a	Compare the practice of slavery and indentured servitude in Colonial labor systems.
SOC.6.1.8.C.2.b	Explain the system of mercantilism and its impact on the economies of the colonies and European countries.
SOC.6.1.8.C.2.c	Analyze the impact of triangular trade on multiple nations and groups.
SOC.6.1.8.C.3.a	Explain how taxes and government regulation can affect economic opportunities, and assess the impact of these on relations between Britain and its North American colonies.
SOC.6.1.8.D.1.a	Compare and contrast gender roles, religion, values, cultural practices, and political systems of Native American groups.
SOC.6.1.8.D.1.b	Explain how interactions among African, European, and Native American groups began a cultural transformation.
SOC.6.1.8.D.1.c	Evaluate the impact of the Colombian Exchange on ecology, agriculture, and culture from different perspectives.
SOC.6.1.8.D.2.a	Analyze the power struggle among European countries, and determine its impact on people living in Europe and the Americas.
SOC.6.1.8.D.2.b	Compare and contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed.

SOC.6.1.8.D.3.a	Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.
SOC.6.1.8.D.3.b	Explain why the Declaration of Independence was written and how its key principles evolved to become unifying ideas of American democracy.
SOC.6.1.8.D.3.c	Analyze the impact of George Washington as general of the American revolutionary forces and as the first president of the United States.
SOC.6.1.8.D.3.d	Analyze how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution.
SOC.6.1.8.D.3.e	Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants, and southern planters), African Americans, Native Americans, and women during the American Revolution, and determine how these groups were impacted by the war.
SOC.6.1.8.D.3.f	Analyze from multiple perspectives how the terms of the Treaty of Paris affected United States relations with Native Americans and with European powers that had territories in North America.
TECH.8.1.5.A.1	Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.
TECH.8.1.5.E.1	Use digital tools to research and evaluate the accuracy of, relevance to, and appropriateness of using print and non-print electronic information sources to complete a variety of tasks.
TECH.8.1.5.E.CS1	Plan strategies to guide inquiry.

## **Grading and Evaluation Guidelines**

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Students are evaluated throughout each quarter. Oral and written assessments, projects, and class activities are all taken into account when determining the degree to which a student is meeting the the NJ Social Studies curriculum standards. Course content and pedagogy are reviewed by teachers and administrators throughout the year.

## **Other Details**

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Course number: 4055