Accounting 1 Overview

Content Area: Computer Science & Business ACCOUNTING I

Course(s): Time Period: Length:

Length: 90 Days Status: Published

Cover

EAST BRUNSWICK PUBLIC SCHOOLS

East Brunswick New Jersey

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Course Adoption: 4/21/1986

Curriculum Adoption: 4/21/1986

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COURSE DESCRIPTION

The entire accounting cycle is covered, from analyzing transactions to preparing financial statements. This course is designed around the New Jersey Core Curriculum Content Standards and will give students an overview of the business world from which they might make educated choices for further study. This course stresses skills necessary for success in the business world such as keeping neat, accurate records in a single proprietorship. Students are introduced to solving problems employing the latest accounting software while using state of the art computers. Business simulations are used to reinforce learning skills of the accounting cycle. College bound students who expect to major in accounting or in business will find this course provides them with an excellent background as preparation for college and the business world.

COURSE SCOPE AND SEQUENCE

Sequential Unit Description	Associated CPI's to be Achieved	Other Pacing Guide References	Proficiency (Summative) Assessments
Unit 1	CRP1		-Completion of Course
Accounting Careers	CKFI		
Starting a Proprietorship	CRP2		Contracts
The accounting equation	CRP4		-Securing a folder for
How business activities change the accounting	9.3.12.FN-ACT.1		handouts
equation	9.3.12.FN-ACT.2	10	-Successful
 Reporting financial information on a balance sheet. 	9.3.12.FN-ACT.3		completion Workbook and
 How transactions change owner's equity in an 	9.3.12.FN-ACT.4		Study Guide
accounting equation.	9.3.12.FN-BNK.1		exercises
Reporting a changed accounting equation on a balance sheet	ation on a 9.3.12.FN-BF.1		-Objective and Problem Chapter Test1
	CRP1		-Completion of course notes
Unit 2	CRP2	10	-Discussion of
Analyzing transactions into debit and credit parts	CRP4		chapter concepts and
Using T accounts	9.3.12.FN-ACT.1		student's ability
Analyzing how transactions affect accounts	9.3.12.FN-ACT.2		to answer questions based
 Analyzing how transactions affect owner's equity accounts 	9.3.12.FN-ACT.3		on concepts and facts.
	9.3.12.FN-ACT.4		-Successful completion

	9.3.12.FN-BNK.1 9.3.12.FN-BF.1		Workbook and Study Guide exercises
			-Unit test on chapter 2
Unit 3			-Completion of course notes
Journalizing Transactions	CRP1		-Discussion of chapter
 Journals, source documents and recording entries in a journal 	CRP2		concepts and student's ability
 Journalizing buying insurance, buying on account and paying on 	CRP4		to answer questions based on concepts and
Account	9.3.12.FN-ACT.1 9.3.12.FN-ACT.2	15	facts.
Journalizing transactions that affect owner's against and receiving	9.3.12.FN-ACT.3		-Successful completion Workbook and
equity and receiving Cash on account	9.3.12.FN-ACT.4		Study Guide exercises
Proving and ruling a journal	9.3.12.FN-BNK.1 9.3.12.FN-BF.1		-Objective and Problem Unit
	9.3.12.FN-BF.1		Test on Chapter 3.
			-Completion of course notes
Unit 4	CRP1		-Discussion of chapter
Posting to the General Ledger	CRP2	10	concepts and student's ability to answer
Preparing a chart of accounts	CRP4		questions based on concepts and
 Posting separate amounts from a journal to a general ledger 	9.3.12.FN-ACT.1 9.3.12.FN-ACT.2		facts.
 Posting column totals from a journal to a general ledger 	9.3.12.FN-ACT.3		-Successful completion Workbook and
Making correcting entries	9.3.12.FN-ACT.4		Study Guide exercises
	9.3.12.FN-BNK.1		-Objective and
	9.3.12.FN-BF.1		Problem Unit Test on Chapter 4.

			-Completion of
Unit 5 Cash Control Systems Checking accounts Bank reconciliation Dishonored checks and electronic banking Petty Cash	CRP1 CRP2 CRP4 9.3.12.FN-ACT.1 9.3.12.FN-ACT.2 9.3.12.FN-ACT.3 9.3.12.FN-ACT.4 9.3.12.FN-BNK.1 9.3.12.FN-BNK.2 9.3.12.FN-BNK.2 9.3.12.FN-BNK.3 9.3.12.FN-BNK.5	15	-Completion of course notes -Discussion of chapter concepts and student's ability to answer questions based on concepts and facts. -Successful completion Workbook and Study Guide exercises -Business Simulation — Doing Your Banking, Provident Savings Bank handout.
	9.3.12.FN-BNK.6 9.3.12.FN-BNK.7 9.3.12.FN-BF.1		-Completion of Reinforcement Act 1 Part A. -Objective and Problem Unit Test on
			Chapter5Completion of
Unit 6	CRP1		course notes
Worksheet for a Service Business	CRP2		-Discussion of chapter concepts and student's ability to answer questions based on concepts and facts.
Creating a worksheet	CRP4		
Planning adjusting entries on a worksheet	9.3.12.FN-ACT.1	15	
 Extending financial statement information on a worksheet 	9.3.12.FN-ACT.2 9.3.12.FN-ACT.3		
Finding and correcting errors on the worksheet	9.3.12.FN-ACT.4		-Successful
Using Microsoft Excel to produce work sheets to compute net income or net loss.	9.3.12.FN-BNK.1 9.3.12.FN-BF.1		Completion Workbook and Study Guide exercises.

			Completion of chapter problems using Microsoft Excel. -Objective and Problem Unit Test on Chapter 6.
Unit 7 Financial Statements for a Proprietorship • Preparing an income statement • Balance sheet information on a worksheet	CRP1 CRP2 CRP4 9.3.12.FN-ACT.1 9.3.12.FN-ACT.2 9.3.12.FN-ACT.3 9.3.12.FN-ACT.4 9.3.12.FN-BNK.1 9.3.12.FN-BF.1	5	-Completion of course notes -Discussion of chapter concepts and student's ability to answer questions based on concepts and facts. -Successful completion Workbook and Study Guide exercises. Completion of chapter problems using Microsoft Excel. -Objective and Problem Unit Test on Chapter 7.
Unit 8 Recording adjusting and closing entries for a service business • Recording adjusting entries • Recording closing entries • Preparing the post-closing trial balance	CRP1 CRP2 CRP4 9.3.12.FN-ACT.1 9.3.12.FN-ACT.2 9.3.12.FN-ACT.3	10	Completion of course notes -Discussion of chapter concepts and student's ability to answer questions based on concepts and facts.

9.3.12.FN-ACT.4	completion Workbook and
9.3.12.FN-BNK.1	Study Guide
9.3.12.FN-BF.1	exercises.
	Completion of chapter
	problems using
	Microsoft Excel.
	Completion of Reinforcement Act 1 pt B
	-Objective and Problem Unit
	Test on Chapter 8.

CONTENT FOCUS AREA AND COURSE NAME

Course Name: Accounting I, Part 1 - #1411 and #2405

Course Number	School Numbers	Course Level	Grads(s)	Credits	Min. Per Week	Elective/Required	Initial d Course Adopted
1411	050	S	9-12	2.50	210	E	4/21/86
2405	055	S	8-9	2.50	210	E	4/21/86

Textbooks and Other Resources

Textbook

Ross, Gilbertson, Lehman, Hanson. 2017. CENTURY 21 ACCOUNTING, 12th edition. Southwestern Educational Publishing.

Workbook

Applia online workbook

Standards

9.3.12.FN-ACT.1	Describe and follow laws and regulations to manage accounting operations and transactions.
9.3.12.FN-ACT.3	Process, evaluate and disseminate financial information to assist business decision making.
9.3.12.FN-ACT.4	Utilize career-planning concepts, tools and strategies to explore, obtain and/or develop an accounting career.
9.3.12.FN-BF.1	Describe and follow laws and regulations to manage business operations and transactions in corporate finance.
9.3.12.FN-BF.2	Manage the use of financial resources to ensure business stability.
9.3.12.FN-BF.3	Utilize career-planning concepts, tools and strategies to explore, obtain and/or develop in a corporate finance career.
9.3.12.FN-BNK.1	Describe and follow laws and regulations to manage business operations and transactions in the banking services industry.
9.3.12.FN-BNK.2	Create and maintain positive, ongoing relationships with banking customers.
9.3.12.FN-BNK.3	Manage the use of financial resources to enhance banking performance.
9.3.12.FN-BNK.4	Demonstrate the use of banking technology and equipment.
9.3.12.FN-BNK.5	Plan, monitor and manage the day-to-day activities within a banking organization to ensure secure operations.
9.3.12.FN-BNK.7	Determine client needs and wants and respond through planned, personalized communication to guide purchase decisions and enhance future business opportunities in banking services.
9.3.12.FN-ACT.2	Utilize accounting tools, strategies and systems to plan, monitor, manage and maintain the use of financial resources.
9.3.12.FN-BNK.6	Utilize career-planning concepts, tools and strategies to explore, obtain and/or develop a career in banking services.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.

Grading and Evaluation Guidelines

The following evaluation procedures will be employed to determine student performance.

Quizzes 20%

Tests 40%

Class Participation 15%

Classwork 25%

Students will maintain a minimum 60% competency for the quizzes/tests, class participation, major projects, homework, and computer

projects given in the course.

COURSE EVALUATION

Course achievement will be evaluated based on the satisfactory achievement on tests and quizzes. Students will also show mastery of material by performing well on class work, which includes chapter problems and exercises. Finally class participation points will be awarded based on students' knowledge of concepts and theories taught. Students will take a comprehensive final exam at the end of the semester, which covers the entire accounting cycle from analyzing transactions to preparation of major financial statements for a sole proprietorship.

Other Details

12104 Accounting

Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.