

Senior Seminar Overview

Content Area: **Family/Consumer Science**
Course(s): **SENIOR SEMINAR**
Time Period:
Length: **45 Days**
Status: **Published**

Cover

EAST BRUNSWICK PUBLIC SCHOOLS

East Brunswick New Jersey

Superintendent of Schools

Dr. Victor P. Valeski

BOARD OF EDUCATION

Todd Simmens, President

Vicki Becker, Vice President

Susanna Chiu

Robert Cancro

Liwu Hong

Laurie Lachs

Barbara Reiss

Chad Seyler

Meredith Shaw

Course Adoption: 1/5/2006

Curriculum Adoption: 1/5/2006

Date of Last Revision Adoption: 9/1/2017

Course Overview

COURSE DESCRIPTION

Through various interactive and cross-departmental methods of instruction, our students will develop skills and strategies for dealing with the challenges and opportunities in education beyond high school graduation. Students will learn to be proactive in their chosen path and how to use the resources available to them to be successful in post-secondary school.

COURSE SCOPE AND SEQUENCE

Sequential Unit Description	Other Pacing Guide References	Proficiency (Summative) Assessments
Unit 1 Introduction		
<ul style="list-style-type: none">• Why continue education• Education forumIntroduction	3 days	Formative only
Unit 2 Careers		
<ul style="list-style-type: none">• What careers are available• What careers are emerging• What are the requirements for chosen career• What school match career requirements	5 days	Careers Project
Unit 3 School Exploration		
<ul style="list-style-type: none">• What schools match available careers• Choosing a school<ul style="list-style-type: none">○ Cost○ Location○ Setting○ Size○ Opportunities	5 days	Best School Project

- Special programs

Unit 4 Paying for School

- FAFSA
- Loans
- Gifts/grants/scholarships/fellowships
- After grad. Budget
- During School budget

5 days

Budget Project

FAFSA project

Unit 5 Taking Advantage of your School

- Scheduling classes
- Budgeting time
- Advantageous electives
- Getting involved in campus life
- Internships/career resources
- Advisors (multiple types)

7 days

Syllabus/
Calendar Project

Getting the Most
out of College
Project

Mock Class
Schedule
assignment

Unit 6 Communication

- Email etiquette
- Communicating with school personnel
- Networking with professors
- Resume
- Interview skills
- Social media (FaceBook, LinkedIn)

10 days

Resume Project

Email etiquette
Project

Unit 7 Social

10 days

Roommate issues
project

- Living at home/away
- Campus safety
- Health services
- Counseling
- Life skills

College
Adjustment
issues

CONTENT FOCUS AREA AND COURSE NAME

Course Name: Senior Seminar, #1042

Course Number	School Numbers	Course Level	Grads(s)	Credits	Min. Per Week	Elective/Required	Initial Course Adopted
1042	050	S	11-12	1.25	210	E	01/05/06

Textbooks and Other Resources

COURSE RESOURCES

MOODLE classroom management system

Projects:

Careers

Choosing the Best College

FASFA Project

Budgeting Project

Syllabus/Calendar Project

Communication Project

Getting the Most out of College Project

Roommate Project

Videos:

Interview Skills

Websites:

www.google.com<http://www.bls.gov/ooh/>

Google Docs<http://careerservices.rutgers.edu/CareerHandouts.shtml>

Google Calendar<https://bigfuture.collegeboard.org/college-search>

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

Grading and Evaluation Guidelines

GRADING PROCEDURES

In terms of proficiency level the East Brunswick grades equate to:

- A Excellent - Advanced Proficient
- B Good Above Average - Proficient
- C Fair - Proficient
- D Poor - Minimally proficient
- F Failing - Partially Proficient

COURSE EVALUATION

Each quarter students will be evaluated with tests and programming assignments using a total point basis to determine the quarter average. The semester/course average will be a weighted average of the 2 quarter averages (40% each) and a final exam (20%); in a full year course, each quarter is worth 20% of a student's final grade and each exam (midterm & final) is worth 10% of the student's final grade.

Course achievement will be evaluated based on the percent of all pupils who achieve the minimum level of proficiency (final average grade) in the course. Student achievement levels above minimum proficiency will also be reported. Final grades, and where relevant mid-term and final exams, will be analyzed by staff for the total cohort and for sub-groups of students to determine course areas requiring greater support or modification.

Projects- 50%

Class work- 40%

Homework- 10%

Other Details

22106 Seminar

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.