

Human Growth & Development Overview

Content Area: **Family/Consumer Science**
Course(s): **HUMAN GROWTH AND DEVELOPMENT**
Time Period:
Length: **90 Days**
Status: **Published**

Cover

EAST BRUNSWICK PUBLIC SCHOOLS

East Brunswick New Jersey

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Course Adoption: 4/21/1986

Curriculum Adoption: 4/21/1986

Date of Last Revision Adoption: 9/1/2017

Course Overview

COURSE DESCRIPTION

Human Growth and Development is an interesting and interactive semester course that blends information with experience. Students become active participants in understanding the stages of development as they relate their personal experiences to new facts, topics, theories and other opinions. Understanding how a child grows physically, intellectually, emotionally, and socially students are educated to make informed choices for themselves and others to enhance their quality of life. Positive parenting skills and strategies learned for each stage will help in the development of life skills used to strengthen future families. Highlights include the Sugar Baby Infancy experience, Baby Think It Over parenting experience, and Preschool child play observation in the Preschool Education Class.

COURSE SCOPE AND SEQUENCE

Sequential Unit Description	Other Pacing Guide	Proficiency (Summative) Assessments Worksheet-teacher developed
Unit 1 Introduction		
Life Goal Planning		<ul style="list-style-type: none">• Project
Families	3 weeks	<ul style="list-style-type: none">• Homework
Parenting		<ul style="list-style-type: none">• Classwork
4 Developmental Areas		<ul style="list-style-type: none">• Quiz• Worksheet-teacher developed• Classwork
Unit 2 Infancy	5 weeks	<ul style="list-style-type: none">• Homework• Quiz• Sugar Baby Project
		Unit Test
Unit 3 Toddler	4 weeks	<ul style="list-style-type: none">• Worksheet-teacher developed• Classwork

- Homework
- Quiz
- Fears Project
- Baby Think it Over

- Worksheet-teacher developed

- Classwork

- Homework

- Quiz

- Preschool Project

- Worksheet-teacher developed

- Classwork

- Homework

- Quiz

- Book Project

Unit 4 Preschool

4 weeks

Unit 5 School Age

4 weeks

CONTENT FOCUS AREA AND COURSE NAME

Course Name: Human Growth and Development, #1361

Course Number	School Numbers	Course Level	Grads(s)	Credits	Min. Per Week	Elective /Required	Initial Course Adopted
1361	050	S	10-12	2.50	210	E	04/21/86

Textbooks and Other Resources

Textbook: The Developing Child, Glencoe McGraw Hill Publishing, copyright 2000

Resource Text: Parenting Rewards and Responsibilities

Online website resources

Parent's magazine

Moodle

Standards

CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
HPE.2.1.12.E.1	Predict the short- and long-term consequences of unresolved conflicts.
HPE.2.1.12.E.3	Examine how a family might cope with crisis or change and suggest ways to restore family balance and function.
HPE.2.1.12.E.CS1	Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
HPE.2.1.12.E.CS2	Stress management skills impact an individual's ability to cope with different types of emotional situations.
HPE.2.4.12.A.1	Compare and contrast how family structures, values, rituals, and traditions meet basic human needs worldwide.
HPE.2.4.12.A.2	Compare and contrast the current and historical role of life commitments, such as marriage.
HPE.2.4.12.A.6	Analyze how various technologies impact the development and maintenance of local and global interpersonal relationships.
HPE.2.4.12.A.CS2	Technology impacts the capacity of individuals to develop and maintain interpersonal relationships.
HPE.2.4.12.C.1	Compare embryonic growth and fetal development in single and multiple pregnancies, including the incidence of complications and infant mortality.
HPE.2.4.12.C.2	Analyze the relationship of an individual's lifestyle choices during pregnancy and the incidence of fetal alcohol syndrome, sudden infant death syndrome, low birth weight, premature birth, and other disabilities.
HPE.2.4.12.C.3	Evaluate the methods and resources available to confirm pregnancy.
HPE.2.4.12.C.4	Determine the impact of physical, social, emotional, cultural, religious, ethical, and legal issues on elective pregnancy termination.
HPE.2.4.12.C.5	Evaluate parenting strategies used at various stages of child development based on valid sources of information.
HPE.2.4.12.C.6	Compare the legal rights and responsibilities of adolescents with those of adults regarding pregnancy, abortion, and parenting.
HPE.2.4.12.C.7	Analyze factors that affect the decision to become a parent.

Grading and Evaluation Guidelines

GRADING PROCEDURES

In terms of proficiency level the East Brunswick grades equate to:

- A Excellent - Advanced Proficient
- B Good Above Average - Proficient
- C Fair - Proficient
- D Poor - Minimally proficient
- F Failing - Partially Proficient

COURSE EVALUATION

Each quarter students will be evaluated with tests and programming assignments using a total point basis to determine the quarter average. The semester/course average will be a weighted average of the 2 quarter averages (40% each) and a final exam (20%); in a full year course, each quarter is worth 20% of a student's final grade and each exam (midterm & final) is worth 10% of the student's final grade.

Course achievement will be evaluated based on the percent of all pupils who achieve the minimum level of proficiency (final average grade) in the course. Student achievement levels above minimum proficiency will also be reported. Final grades, and where relevant mid-term and final exams, will be analyzed by staff for the total cohort and for sub-groups of students to determine course areas requiring greater support or modification.

Other Details

22204 Child Development/Parenting

Child Development/Parenting courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age. In addition, these courses help students discover how parents should respond to the various stages of childhood. Course content typically includes topics such as prenatal and birth processes; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and the appropriate care of infants, toddlers, and young children.

