Entrepreneurship Overview

Content Area: Computer Science & Business

Course(s): Time Period:

Length: **90 Days** Status: **Published**

Cover

EAST BRUNSWICK PUBLIC SCHOOLS

East Brunswick New Jersey

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Course Adoption: 12/15/1988

Curriculum Adoption: 12/15/1998

Date of Last Revision Adoption: 9/1/2017

COURSE DESCRIPTION

Entrepreneurship is an elective course offered at the high school level. Students will learn what is involved to start and operate a successful business by understanding the issues as an owner and customer. Students will discuss current events as they relate to the ideas and concepts of starting their own business. This is a hands on, activity-based course in which students formulate a simplified business plan and learn how new businesses are created. Exploration will take place on various entrepreneurs, throughout this course we will study and analyze what leads to the success and failure of various business ventures. Students are expected to demonstrate proficiency in all CPIs listed. The course also reinforces learning of other standards and CPIs in social studies, technological literacy, career education and family life skills.

COURSE SCOPE AND SEQUENCE

Sequential Unit Description	Associated CPI's to be Achieved	Other Pacing Guide Reference s	Proficiency (Summative) Assessments
 Unit 1What is Entrepreneurship? Entrepreneurship and the Economy The Entrepreneurial Process 	9.1.12.A.4 9.1.12.A.6 9.1.12.A.8	7 days	 Idea Behind Co. Founding assignment Chapter test
Unit 2Recognizing Opportunity • Understanding Entrepreneurial Trends • Starting Versus Buying a Business	9.1.12.A.4 9.1.12.A.5 9.1.12.A.6 9.1.12.A.9 9.1.12.E.5 9.1.12.F.3	13 days	 Current event Franchise comparison Tucker movie questions Business idea paper Chapter test
Unit 3Feasibility and Business Planning • Feasibility Analysis: Testing an Opportunity • The Business Plan	9.1.12.A.5 9.1.12.A.6 9.1.12.A.9 . 9.1.12.B.1 9.1.12.E.5	7 days	Competitive gridChapter test

9.1.12.F.3

Unit 4Market Analysis			• Market segmentation	
 Doing Market 	9.1.12.A.9		• Survey creation	
Research	9.1.12.E.5	9 days	• Survey results	
 Industry and Market Analysis 	9.1.12.F.3		analysis	
·			• Chapter test	
Unit 5 Types of Business	9.1.12.A.5			
OwnershipFeasibility and Business Planning	9.1.12.B.1			
• Sole Proprietorships	9.1.12.G.2	8 days	• Current event	
and Partnerships	9.1.12.G.6	- ,	• Chapter test	
 Corporations 				
Unit 6 Site Selection and	9.1.12.B.1		• www.census.gov	
Layout PlanningFeasibility and Business Planning			assignment (municipality	
 Community and Site 	9.1.12.E.5	11 days	demographics)	
Selection Selection	9.1.12.E.6	11) :	• Store layout creation	
• Layout Planning	9.1.12.F.3		• Chapter test	
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Unit 7The Marketing Plan	9.1.12.A.8			
 Devising a Marketing Plan Reviewing and Revising the Marketing Plan 	9.1.12.A.9		 Marketing mix development 	
	9.1.12.B.1	7 days	•	
	9.1.12.E.5		• Chapter test	
	9.1.12.F.3			
			 Pricing strategy identification 	
Unit 8The Price Strategy	9.1.12.A.8	4 days	assignment	

• Considering Price	9.1.12.A.9	- Chapter test
StrategyCalculating and Revising Prices	9.1.12.B.1	
	9.1.12.E.5	
Unit 9The Promotion		
Strategy	0.1.12 E.5	• Promotions creation
 Developing a 	9.1.12.E.5	• Promotions
Promotion Strategy	9.1.12.F.3	9 days presentation
 Budgeting and Implementing Promotional Plans 		- Chapter test

CONTENT FOCUS AREA AND COURSE NAME

Course Name: Entrepreneurship, #1426

	School Numbers	Course Level	Grads(s)	Credits	Min. Per Week	Elective/Require	Initial d Course Adopted
1426	050	S	10-12	2.50	210	Е	12/15/88

Textbooks and Other Resources

Standards	
PFL.9.1.12.A.4	Identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.
PFL.9.1.12.A.5	Analyze how the economic, social, and political conditions of a time period can affect the labor market.
PFL.9.1.12.A.6	Summarize the financial risks and benefits of entrepreneurship as a career choice.
PFL.9.1.12.A.8	Analyze different forms of currency and how currency is used to exchange goods and services.
PFL.9.1.12.A.9	Analyze how personal and cultural values impact spending and other financial decisions.
PFL.9.1.12.B.1	Prioritize financial decisions by systematically considering alternatives and possible

	consequences.
PFL.9.1.12.B.5	Analyze how changes in taxes, inflation, and personal circumstances can affect a personal budget.
PFL.9.1.12.B.6	Design and utilize a simulated budget to monitor progress of financial plans.
PFL.9.1.12.F.3	Analyze how citizen decisions and actions can influence the use of economic resources to achieve societal goals and provide individual services.
PFL.9.1.12.G.2	Differentiate between property and liability insurance protection.
PFL.9.1.12.G.6	Explain how to self-insure and how to determine when self-insurance is appropriate.

Grading and Evaluation Guidelines

GRADING PROCEDURES

In terms of proficiency level the East Brunswick grades equate to:

- A Excellent Advanced Proficient
- B Good Above Average Proficient
- C Fair Proficient
- D Poor Minimally proficient
- F Failing Partially Proficient

COURSE EVALUATION

Each quarter students will be evaluated with tests and programming assignments using a total point basis to determine the quarter average. The semester/course average will be a weighted average of the 2 quarter averages (40% each) and a final exam (20%); in a full year course, each quarter is worth 20% of a student's final grade and each exam (midterm & final) is worth 10% of the student's final grade.

Course achievement will be evaluated based on the percent of all pupils who achieve the minimum level of proficiency (final average grade) in the course. Student achievement levels above minimum proficiency will also be reported. Final grades, and where relevant mid-term and final exams, will be analyzed by staff for the total cohort and for sub-groups of students to determine course areas requiring greater support or modification.)

Other Details

12053 Entrepreneurship

Entrepreneurship courses acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of

ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.