

Driver's Education Course Overview

Content Area: **Health**
Course(s): **DRIVER EDUCATION**
Time Period:
Length: **Quarter**
Status: **Published**

Cover

EAST BRUNSWICK PUBLIC SCHOOLS

East Brunswick New Jersey

Superintendent of Schools

Dr. Victor P. Valeski

Health

Grade- 10

Course Number: 1702

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Course Adoption: 4/21/86

Curriculum Adoption: 9/06/01

Course Overview

Tenth Grade Health (Driver Education) is designed to teach the students all they need to know to become safe, responsible drivers. Students will learn how to progress through New Jersey's Graduated Driver's License program, and will receive an opportunity to take the NJ State Permit Test. They will learn how to fulfill the various Motor Vehicle Commission requirements for their vehicles. Students will become familiar with the meanings of various traffic control devices and will be able to describe how to negotiate road sites where these devices are present. The students will learn basic car maneuvers and progress to specific defensive driving techniques designed to handle adverse and hazardous conditions. Students will have a working knowledge of New Jersey's driving rules and regulations and an appreciation of the importance of following these guidelines. Students will explore reasons why teen driving is so risky, and will develop and role play action plans that will help to safeguard themselves and their friends in potentially dangerous situations.

Textbooks and Other Resources

- **American Automobile Association;** How To Drive. AAA Traffic Safety. All rights reserved. Published 2000 USA.
- **New Jersey Motor Vehicle Commission;** The New Jersey Driver Manual. NJ MVC. Published May 2010. USA.
- **National Safety Council;** Defensive Driving Course Alive At 25. National Safety Council. All rights reserved. Published 2009. USA.

Standards

HPE.2.1.12.D.3	Analyze the relationship between alcohol and drug use and the incidence of motor vehicle crashes.
HPE.2.1.12.D.4	Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distractors.
HPE.2.1.12.D.5	Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

Scope and Sequence

Sequential Unit Description:	Associated CPI's to be Achieved	Other Pacing Guide References	Proficiency (Summative/Formative Assessments)
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<p>UNIT I: <u>Permits, Licenses, Vehicle Information</u></p> <p>Essential THEME: The Big Picture: The sophomores will be beginning the steps towards becoming licensed drivers. The Three Step Process of the GDL (Graduated Driver's License) will be presented for both Special Learner's and Examination Permits. At the conclusion of the course, students will be given the opportunity to take the State Permit Test in class. Students will be led through the procedures to follow to maintain their licenses and to acquire the proper documentation for any vehicles they purchase.</p> <p>Essential Question: How do you get a permit? What are the age requirements for permits and licenses? What tests will have to be passed to get a permit and a license? What are the restrictions in the GDL licensing program? What are the MVC rules pertaining to buying and owning a vehicle in NJ?</p>	<p>2.2.12 D.5 (D)</p>	<p>11 days</p>	<p>Test 1 - Permits, Licenses, Vehicle Information</p>
<p>UNIT II: <u>Lights, Signs, Road Markings</u></p> <p>Essential THEME: The Big Picture: Since traffic lights, signs, and road markings guide and determine the right away rules for traffic flow, it is essential that the student drivers know how to recognize the meanings of each traffic control device.</p> <p>Essential Question: What do the sign colors mean?</p>	<p>2.1.12.D.4 2.1.12.D.5</p>	<p>13 days</p>	<p>Test - 2 Lights, Signs, Road Markings</p>

<p>What do the sign shapes mean? Which signs have to be followed and which signs are for information purposes only? What specific information are various signs giving me about the upcoming road site? How do you position your car based on the markings on the road? How do you negotiate intersections with various traffic light configurations?</p>			
<p><u>Unit III Safety, Maneuvers, Rules and Regulations, Defensive Driving, Dealing with Emergencies</u></p> <p>Essential THEME: The Big Picture: Driver Safety is the Number One Goal in Driver’s Education. Properly maneuvering the vehicle, following the Rules of the Road, and using Defensive Driving techniques all help to keep the driver safe on the road. At times, the driving task may become much more difficult when road conditions, vehicle emergencies, and other road users create additional hazards. Recognizing these potential hazards, knowing how to react to them, and acting in time will help to prevent crashes. Motor vehicle regulations exist to keep everyone on the road safe, so knowledge of these laws and full compliance are imperative. Failure to follow MVC laws can result in injuries, death, increased insurance costs, fines, points, and/or</p>	<p>2.1.12 D.5 (D)</p> <p>2.1.12.D.3</p> <p>2.1.12.D.1</p> <p>2.1.12.D.4</p> <p>8.1.12.E.1</p>	<p>15 days</p>	<p>Test - 3 Safety Maneuvers, Rules and Regulations, Defensive Driving, Dealing with Emergencies</p>

<p>license suspensions.</p> <p>Essential Question: How can seat belts, airbags, and head restraints protect the car occupants in a crash? How do you perform the basic maneuvers of starting, tracking forward and backwards, turning and stopping? How do you interact with other vehicles in maneuvers such as turn abouts, parking, intersections, entering and exiting highways, etc.? Who has the right -of-way at various intersections and how is it determined? How can defensive driving increase your chances of arriving at my destination safely? How can you adjust your driving to handle adverse conditions in the road, traffic, driver, and vehicle? What can be done when faced with various driving emergencies?</p>			
<p>Unit IV <u>Alcohol, Driver Privileges and Penalties, State Permit Test, Physical Tests</u></p> <p>Essential THEME: The Big Picture: Alcohol mixed with driving is a deadly combination. Teenage drunk driving is especially dangerous since teens have limited experience in both drinking and driving. The skills needed for driving are particularly impacted by alcohol and drugs. The state of New Jersey has a zero Tolerance policy for impairment by underage drinkers and strict</p>	<p>2.1.12 D.3 (M) 2.1.12 D.5 (M) 2.1.12.D.4 (M) 2.1.12.D.1 (R)</p>	<p>4 days</p>	<p>State Permit Test Evaluation of Student Discussions</p>

<p>penalties for the underage consumption of alcohol.</p> <p>A variety of physical skills are necessary when driving, and these can also be impaired if the driver is multitasking when driving. In addition, drivers need to be aware of any deficiencies they personally have in these skills, and develop adaptive measures to counter these deficiencies.</p> <p>Essential Question: What factors can affect the BAC (Blood Alcohol Content) rate? How does being under the influence impact a driver's abilities? What are the penalties for being convicted of a DUI offense? How can you keep yourself and your friends from being involved in a DUI incident? How can you compensate for a weakness in a physical skill needed to safely operate a vehicle? What are some of the penalties for other moving violations and how do they affect your driving record.</p>			
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Grading and Evaluation Guidelines

- A Excellent Advanced Proficient
- B Good Above Average Proficient
- C Fair Proficient
- D Poor Minimally proficient
- F Failing Partially Proficient

Other Details**CONTENT FOCUS AREA AND COURSE NAME****Health**

Course #	School #'s	Course Level	Grade(s)	Credits	Min. Per Week	Elective/Required	Initial Course Adopted
1702	050	A	10	1.25	235	R	04/21/86

PRIMARY CONTENT AREA AND SECONDARY AREAS OF FOCUS

NJSLS Standard		NJSLS Standard		NJSLS Standard	
1. Visual and Performing Arts		5. Science		9. Career Education and Consumer/ Family/ Life Skills	S
2. Health and Physical Education	P	6. Social Studies			
3. Language Arts Literacy		7. World Languages			
4. Mathematics		8. Technology Literacy			